DOCUMENT RESUME

ED 118 181 JC 760 107

AUTHOR Joshi, Vasant
TITLE Wright College Student Profile (A Study of Student Enrollment and Characteristics).
INSTITUTION Chicago City Colleges, Ill. Wilbur Wright Coll.
PUB DATE 75
NOTE 74p.; Pages 63 and 64 (census tract maps) have been deleted due to marginal legibility

EDRS PRICE MF-$0.83 HC-$3.50 Plus Postage
DESCRIPTORS *Academic Ability; Academic Aspiration; Academic Standards; College Freshmen; College Majors; Enrollment Trends; *Junior Colleges; *Junior College Students; Standardized Tests; *Student Characteristics; *Student Enrollment
IDENTIFIERS ACT; American College Testing Program; *Wilbur Wright College

ABSTRACT

This institutional self-study is based on data available for Wilbur Wright College from 1968 to 1974, and includes data pertaining to three areas: enrollment, the American College Testing (ACT) profile, and student characteristics. Enrollment data shows distributions under categories including: day and evening enrollments, withdrawal and retention, program area, class, adult education, grade distribution, age, and sex. Comparisons with enrollments of past years are provided, as well as with enrollments of other institutions. The ACT profile shows a declining academic standard of entering freshmen over the years, and a lower score for Wright as compared to the scores of all Illinois community colleges. However, the mean high school GPA of Wright students has increased over the years. Data are also provided on students' educational aspirations and proposed educational majors. Student characteristics selected for analysis from computer printouts of the student characteristics reports for Wright include: student load distributions, earned college credits, rank in high school graduating class, future plans, mobility patterns of transfers, programs of transfers, ethnic distribution, ages, student distribution within a 4-mile radius of the college. Data are organized into 36 tables and 29 figures. (NHM)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ED118181

WRIGHT COLLEGE STUDENT PROFILE

(A STUDY OF STUDENT ENROLLMENT AND CHARACTERISTICS)

PREPARED BY
DR. VASANT JOSHI
DIRECTOR OF
INSTITUTIONAL RESEARCH

JC 760 107

OFFICE OF
INSTITUTIONAL RESEARCH
FALL 1975

PREFACE

In order to see the trends, and the direction in which Wright College is moving, an institutional self-study of this kind was long overdue. Five years ago Dr. Ralph Smith (presently Dean of Arts and Sciences at Wright) prepared an Institutional Data Report which dealt only with the information available for 1969 - 1970. The present study is based on data available for Wright College beginning, in some cases, from 1968 up to as far as 1974.

This study includes data pertaining to three areas: The Enrollment, The ACT Profile (information on the entering Freshmen at Wright), and The Characteristics of Students at Wright. The Enrollment Study also includes comparative retention figures.

Figures for this report have been compiled from various sources, which include federal agencies, such as, HEW, state agencies, such as IICB (Illinois Community College Board), as well as Wright College registration figures and such other research studies prepared by the Office of Institutional Research at Wright.

Mike Zimny (graduated 1975) and Sterling Respass prepared the graphs and figures for this report. Maria Luberda typed it and also helped Mike and Sterling. They worked as student-aids for this office. I am very thankful for their help in the preparation of this study. Dr. Henry Moughamian, Coordinator of Research, City Colleges of Chicago, kindly took time to review this report, I am very thankful for his suggestions and comments.

Philosophy and programs of an educational institution cannot be very effective without a periodic look at its achievements and shortcomings. This is especially true for a public Community College. The potential of Community Colleges in Illinois, and particularly in Chicago, is unquestioned; although, its current status needs much improvement. An institutional profile such as this could become an indicator for improving the product (the student), the program (curricula), and the professional teaching. It is hoped that the faculty and the administration will show a genuine interest in the data analyzed and presented here, and will work out new strategies of coping with problems and needs emerging in the immediate future at Wright College.

TABLE OF CONTENTS

PAGE

I. PREFACE . . . . . (i)

SECTION - I

COMPARISON AND TRENDS OF ENROLLMENT DATA 1

A. TABLES

Table 1 3

A. PERCENT CHANGES IN FULL-TIME AND PART-TIME ENROLLMENTS

B. PERCENT CHANGES IN DAY AND EVENING ENROLLMENTS

C. PERCENT CHANGES IN FRESHMEN, SOPHOMORE AND UNCLASSIFIED ENROLLMENTS

B. FIGURES

1. Figure 1 - PERCENT CHANGES IN ENROLLMENT 4
2. Figure 2 - SUMMARIES OF TOTAL, FULL-TIME AND PART-TIME ENROLLMENTS 5
3. Figure 3 - SUMMARIES OF DAY AND EVENING ENROLLMENTS 6
4. Figure 4 - SUMMARIES OF WITHDRAWAL AND RETENTION 7
5. Figure 5 - SUMMARIES OF ENROLLMENT BY CLASS 8
6. Figure 6 - SUMMARIES OF HEADCOUNT AND FTE ENROLLMENTS 9
7. Figure 7 - GROWTH OF ADULT EDUCATION AT WRIGHT 10
8. Figure 8 - GRADE DISTRIBUTION OF FULL-TIME AND PART-TIME STUDENTS FALL 1971 11
9. Figure 9 - GRADE DISTRIBUTION OF FULL-TIME AND PART-TIME STUDENTS FALL 1972 12
10. Figure 10 - GRADE DISTRIBUTION OF FULL-TIME AND PART-TIME STUDENTS FALL 1973 13

11. Figure 11 - GRADE DISTRIBUTION OF FULL-TIME AND PART-TIME STUDENTS FALL 1974 14

12. Figure 12 - DISTRIBUTION OF ALL STUDENTS' AGES FALL 1971 15

13. Figure 13 - DISTRIBUTION OF ALL STUDENTS' AGES FALL 1972 16

14. Figure 14 - DISTRIBUTION OF ALL STUDENTS' AGES FALL 1973 17

15. Figure 15 - DISTRIBUTION OF TOTAL ENROLLMENT BY SEX OF ALL STUDENTS 18

SECTION - II

PROFILE OF WRIGHT STUDENTS BY ACT PERFORMANCE 20

A. SOME HIGHLIGHTS OF WRIGHT COLLEGE ACT PROFILE (ENTERING FRESHMEN) . . . 20

1. ACT MEAN SCORES 20

2. HIGH SCHOOL GRADE POINT AVERAGES 21

3. EDUCATIONAL ASPIRATIONS 22

4. PROPOSED EDUCATIONAL MAJORS 22

B. TABLES

1. Table 1.1 - ACT MEAN TEST SCORES - MEN 23

2. Table 1.2 - ACT MEAN TEST SCORES - WOMEN 23

3. Table 1.3 - ACT MEAN TEST SCORES - COMBINED 23

4. Table 2 - MEAN ACT STANDARD SCORES OF FRESHMEN (COMBINED) ENROLLED FROM FALL 1971 THROUGH 1974 24

5. Table 3 - COMPARISON OF MEAN ACT SCORES FALL 1974 FRESHMEN (COMBINED) 24

6. Table 4 - COMPARISON OF DISTRIBUTION OF ACT COMPOSITE SCORES FALL 1974 FRESHMEN 25

7. Table 5 - HIGH SCHOOL GRADE POINT AVERAGES 26

8. Table 6.1 - EDUCATIONAL ASPIRATIONS (%'s) MEN 27

9. Table 6.2 - EDUCATIONAL ASPIRATIONS (%'s) WOMEN 27

10. Table 6.3 - EDUCATIONAL ASPIRATIONS (%'s) COMBINED 27

11. Table 7.1 - PROPOSED EDUCATIONAL MAJORS - MEN (%'s) 28

12. Table 7.2 - PROPOSED EDUCATIONAL MAJORS - WOMEN (%'s) 28

13. Table 7.3 - PROPOSED EDUCATIONAL MAJORS - COMBINED (%'s) 29

14. Table 8 - MAJOR FEEDER HIGH SCHOOLS - COMBINED (%'s) 30

C. FIGURES

1. MEAN ACT TEST SCORES 1969 - 1974 (MEN) 31

2. MEAN ACT TEST SCORES 1969 - 1974 (WOMEN) 32

3. MEAN ACT TEST SCORES 1969 - 1974 (COMBINED) 33

4. COMPARISON OF MEAN ACT TEST SCORES FALL 1974 FRESHMEN (COMBINED) 34

5. PROPOSED EDUCATIONAL ASPIRATIONS - %'s 1969 - 1974 (COMBINED) . . 35

6. PROPOSED EDUCATIONAL MAJORS FALL 1969 FRESHMEN (COMBINED) 36

7. PROPOSED EDUCATIONAL MAJORS FALL 1970 FRESHMEN (COMBINED) 37

8. PROPOSED EDUCATIONAL MAJORS FALL 1971 FRESHMEN (COMBINED) 38

9. PROPOSED EDUCATIONAL MAJORS FALL 1972 FRESHMEN (COMBINED) 39

10. PROPOSED EDUCATIONAL MAJORS FALL 1973 FRESHMEN (COMBINED) 40

11. PROPOSED EDUCATIONAL MAJORS FALL 1974 FRESHMEN (COMBINED) 41

SECTION - III .

SELECTIVE CHARACTERISTICS OF WRIGHT COLLEGE STUDENTS 42

1. STUDENT LOAD DISTRIBUTION 43

2. EARNED COLLEGE CREDITS 43

3. RANK IN HIGH SCHOOL 43

4. FUTURE PLANS 43

5. TWO-YEAR CURRICULUM OF INTEREST 44

6. FOUR-YEAR CURRICULUM OF INTEREST 44

7. TRANSFER STUDENTS TO SENIOR INSTITUTIONS 44

A. FALL 1973 TRANSFERS FROM WRIGHT 44

B. TOTAL WRIGHT COLLEGE TRANSFERS 45

C. 1968 - 1974 TRANSFERS FROM WRIGHT 45

D. TOTAL WRIGHT COLLEGE TRANSFERS 46

8. ETHNIC BACKGROUND 46

A. TABLES

1. Table 1 - STUDENT LOAD DISTRIBUTIONS (%'s) 47

2. Table 2 - TOTAL NO. OF HOURS EARNED AT ALL ACCREDITED COLLEGES 48

3. Table 3 - RANK IN H.S. GRADUATING CLASS (%'s) 48

4. Table 4 - TIME OF REGISTRATION (%'s) 48

5. Table 5 - FUTURE PLANS (%'s) 48

6. Table 6 - TWO-YEAR CURRICULUMS OF INTEREST (%'s) 49

7. Table 7 - FOUR-YEAR CURRICULUMS OF INTEREST (%'s) 49

8. Table 8 - MOBILITY PATTERNS OF FALL 1973 CCC TRANSFERS TO ILL. SENIOR INSTITUTIONS 50

9. Table 8A - PROGRESS OF WRIGHT COLLEGE TRANSFER STUDENTS 51

10. Table 9 - PROGRESS OF WRIGHT COLLEGE TRANSFER STUDENTS AT THE UNIV. OF ILL. URBANA - CHAMPAIGN FALL 1971 52

11. Table 10 - ETHNIC DISTRIBUTION (%'s) WRIGHT COLLEGE 53

12. Table 11 - DISTRIBUTION OF STUDENTS AGES (%'s) FALL 1968 54

13. Table 11A - DISTRIBUTION OF STUDENTS AGES (%'s) FALL 1969 54

14. Table 11B - DISTRIBUTION OF STUDENTS AGES (%'s) FALL 1970 55

15. Table 11C - DISTRIBUTION OF STUDENTS AGES (%'s) FALL 1971 55

16. Table 11D - DISTRIBUTION OF STUDENTS AGES (%'s) FALL 1972 56

17. Table 12 - PERCENTAGE STUDENT DISTRIBUTION BY ZIP CODES WITHIN FOUR MILE RADIUS OF WRIGHT COLLEGE 57

18. Table 12A - STUDENT DISTRIBUTION BY ZIP CODE - WRIGHT COLLEGE - CHICAGO 58

19. Table 12B - STUDENT DISTRIBUTION BY ZIP CODE - WRIGHT COLLEGE - CHICAGO 59

B. FIGURES

1. ETHNIC DISTRIBUTION FALL 1968 60

2. ETHNIC DISTRIBUTION FALL 1970 61

3. ETHNIC DISTRIBUTION FALL 1973 62

C. MAP - RESIDENCE CHECK FALL 1974 63

RESIDENCE CHECK FALL 1974 64

SECTION I

COMPARISON AND TRENDS OF ENROLLMENT DATA

The enrollment data reported in this study shows the enrollments distributed under various categories. Comparisons are also provided with the enrollments of past years as well as with the enrollments of other institutions. The study also includes comparative figures of Wright College retention and withdrawal data, grade distribution, and distribution of student ages.

This report represents students enrolled in instructional program areas in the Wright College as of the end of registration or approximately the tenth day of the Fall term. Enrollments are also reported in terms of the number of students enrolled on campus only, excluding the Adult Education Program, TV College Program, and Overseas Program enrollments. A graph showing the remarkable increase in the adult education enrollments is shown separately.

Some highlights of this phase of study are as follows:

* Figure #1 indicates a 10 percent change in Fall 1974 total enrollment at Wright over Fall 1973, while Fall 1973 shows a 15 percent change over Fall 1972 in total enrollment at Wright. While the overall enrollment on campus, full and part-time, dropped in 1974, the increase in adult education contributed to the growth in enrollments.

* Noticeable growth has taken place in the part-time enrollment in the public community colleges in Illinois. Wright College has been no exception.

As Figure 2 shows, between 1971-1974 more than half of the on campus Wright students were part-time.

* As compared to 1971, the part-time enrollments increased by 2 percent in 1972, and despite the fact that it dropped and levelled off, it was still 15 percent more than the full-time enrollment in 1973 and 1974.

* The evening on campus enrollment was 3 percent more in 1974 as compared to 1971, and it was 2 percent more than the 1974 day-time enrollment.

* In comparison to 1973 there was a 7 percent overall decline in the withdrawal figure in 1974; it was 6 percent for the day and evening students respectively. As compared to 1971, though, the withdrawal rate in 1974 dropped 10 percent.

* The percentage of those receiving the F grade has increased consistently between 1971-1974. It is 5 percent more in 1974 than it was in 1971.

* The 10 percent increase in the unclassified category (figure 5) indicates students who have earned credit beyond the sophomore level.

* As evident in Table 1, the freshmen enrollment declined considerably in 1974 while the sophomore increased. However, the decline in the freshmen figure seems due to the reason that the Froehlich Report (University Bureau of Institutional Research, University Office of Planning, University of Illinois, 1974), from where the figures were taken, includes freshmen having 0 hrs to 30 hrs, and sophomore from 31 hrs to 60 hrs.

TABLE 1

1. PERCENT CHANGES IN FULL TIME AND PART TIME ENROLLMENTS

NOTE: Percent change means the % change from the previous year.

FALL OF		1971	1972	1973	1974
Full time Students	Enroll.	3343	3289	3532	3367
	% change	---	-1.6%	+7.5%	-4.7%
Part time Students	Enroll.	4380	4728	4769	4565
	% change	---	+7.7%	+ .8%	-4.3%

2. PERCENT CHANGES IN DAY AND EVENING ENROLLMENTS

FALL OF:		1971	1972	1973	1974
Day Students	Enroll.	4060	4230	4302	3893
	% change	---	+4.2%	+1.7%	-9.5%
Evening Students	Enroll.	3671	3787	3949	4039
	% change	---	+3.2%	+4.3%	+2.3%

3. PERCENT CHANGES IN FRESHMAN, SOPH. AND UNCLASS. ENROLLMENTS

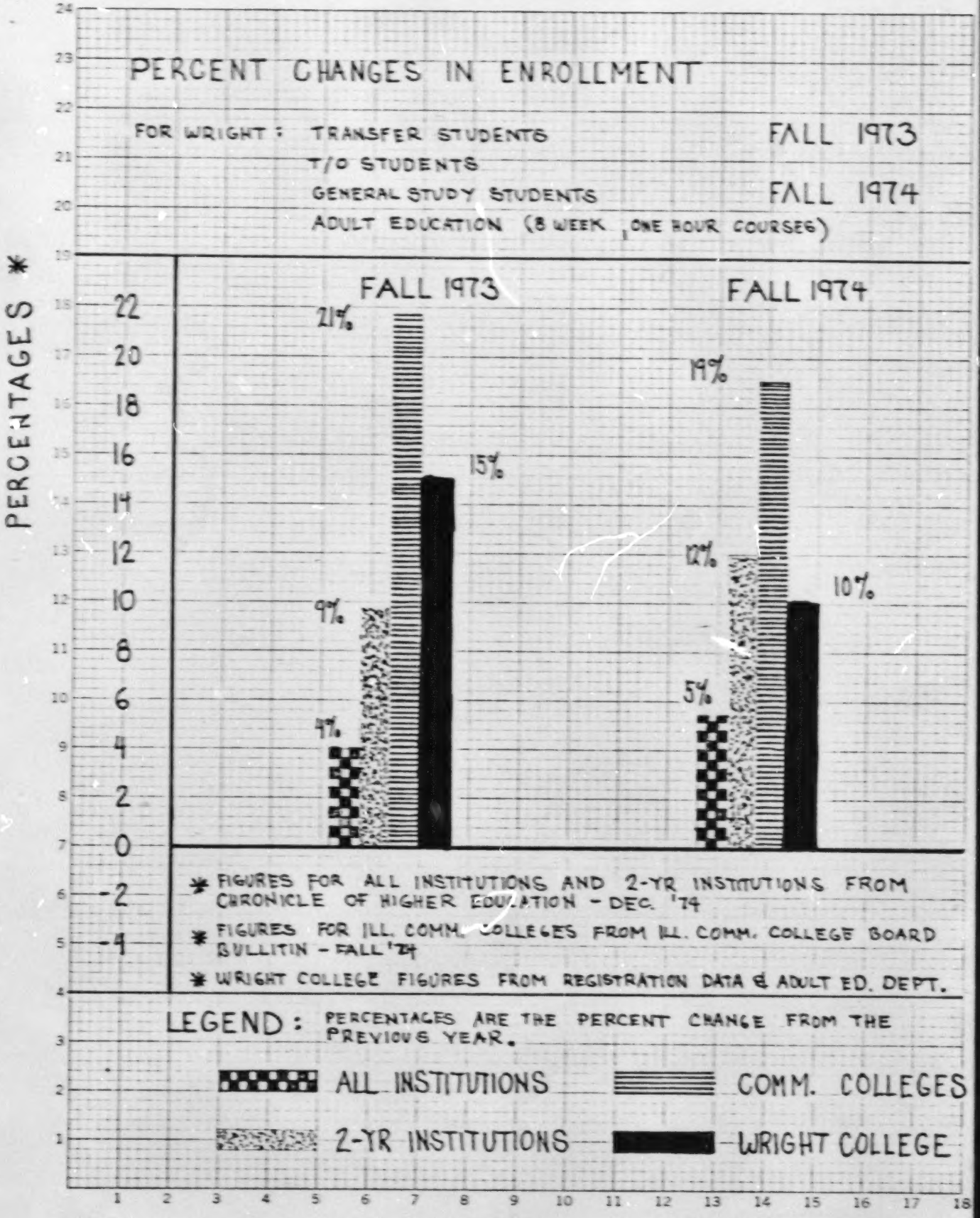
Freshmen: 0-30 hrs. Sophomore: 31-60 hrs. Unclassified: 61 and beyond.

FALL OF:		1971	1972	1973	1974
Fresh.	% change	+2.1%	+3.4%	+4.0%	-26.4%
Soph.	% change	+1.2%	+4.6%	-8.8%	+25.2%
Unclass.	% change	+18.7%	+4.0%	+45.2%	+135.8%

1 and 2. Figures from Registration Report.

3. Figures from Froehlich Report.

FIGURE 1



5 Squares to the Centimeter

FIGURE 2

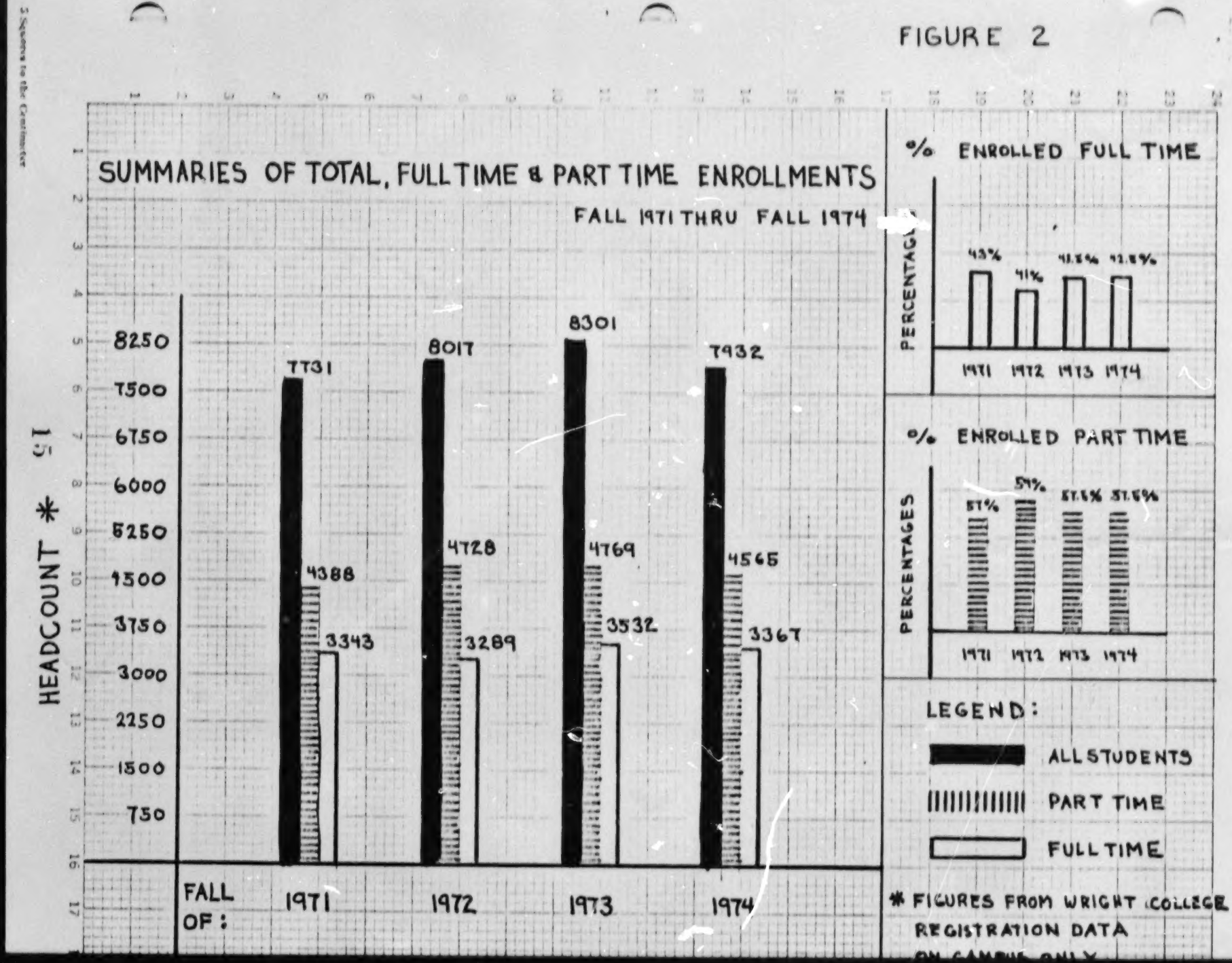

SUMMARIES OF TOTAL, FULLTIME & PART TIME ENROLLMENTS
FALL 1971 THRU FALL 1974
HEADCOUNT *
8250
7500
6750
6000
5250
4500
3750
3000
2250
1500
750
7731
4388
3343
8017
4728
3289
8301
4769
3532
7932
4565
3367
FALL OF:
1971
1972
1973
1974
% ENROLLED FULL TIME
PERCENTAGES
43%
41%
42.5%
42.5%
1971 1972 1973 1974
% ENROLLED PART TIME
PERCENTAGES
57%
59%
57.5%
57.5%
1971 1972 1973 1974
LEGEND:
ALL STUDENTS
PART TIME
FULL TIME
* FIGURES FROM WRIGHT COLLEGE REGISTRATION DATA ON CAMPUS ONLY

FIGURE 3

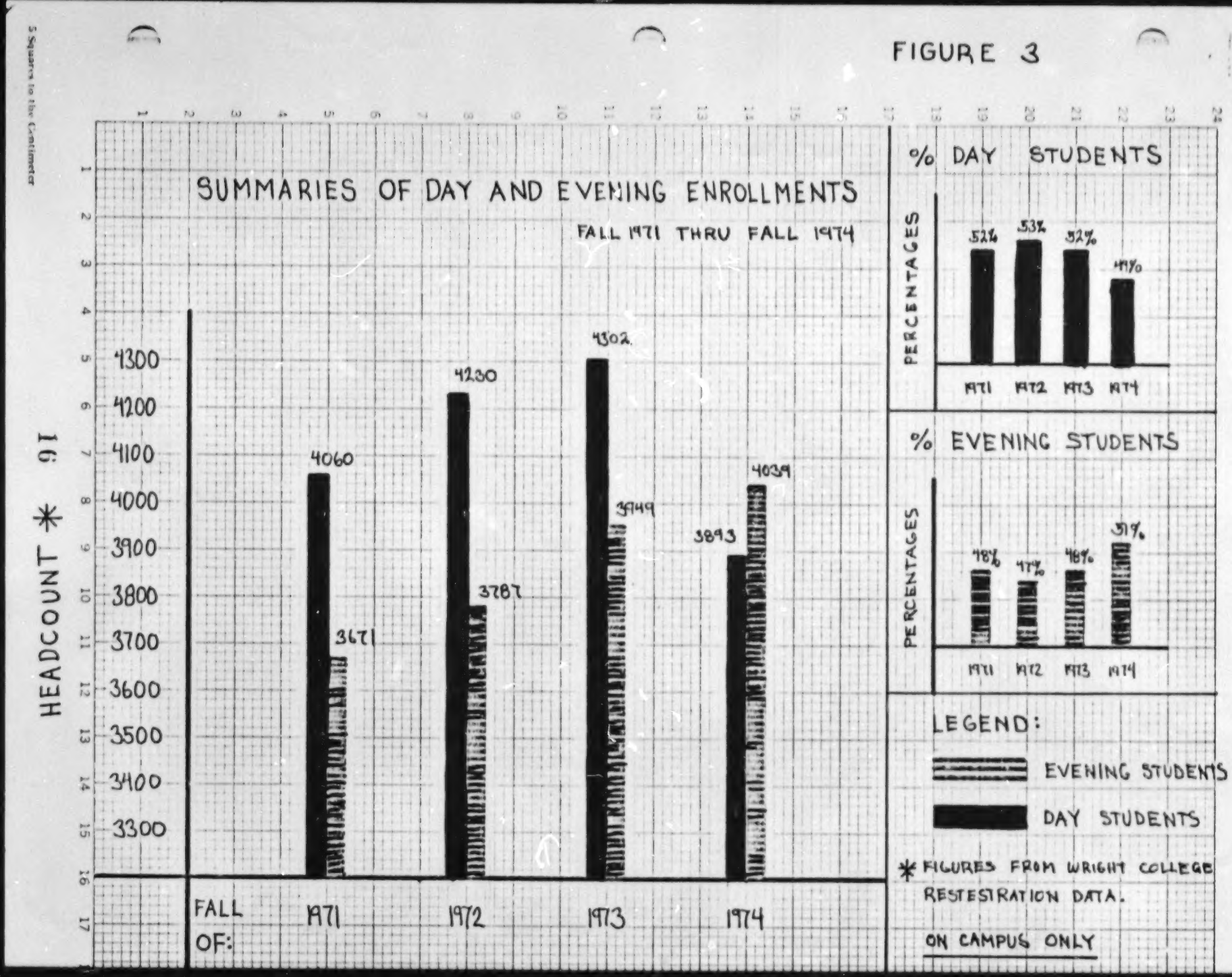

SUMMARIES OF DAY AND EVENING ENROLLMENTS
FALL 1971 THRU FALL 1974
HEADCOUNT * 9I
4300
4200
4100
4000
3900
3800
3700
3600
3500
3400
3300
4060
3671
4230
3787
4302
3749
3893
4039
FALL OF:
1971
1972
1973
1974
% DAY STUDENTS
PERCENTAGES
52%
53%
52%
49%
1971
1972
1973
1974
% EVENING STUDENTS
PERCENTAGES
48%
47%
48%
51%
1971
1972
1973
1974
LEGEND:
EVENING STUDENTS
DAY STUDENTS
* FIGURES FROM WRIGHT COLLEGE RESTESTRATION DATA.
ON CAMPUS ONLY

FIGURE 4

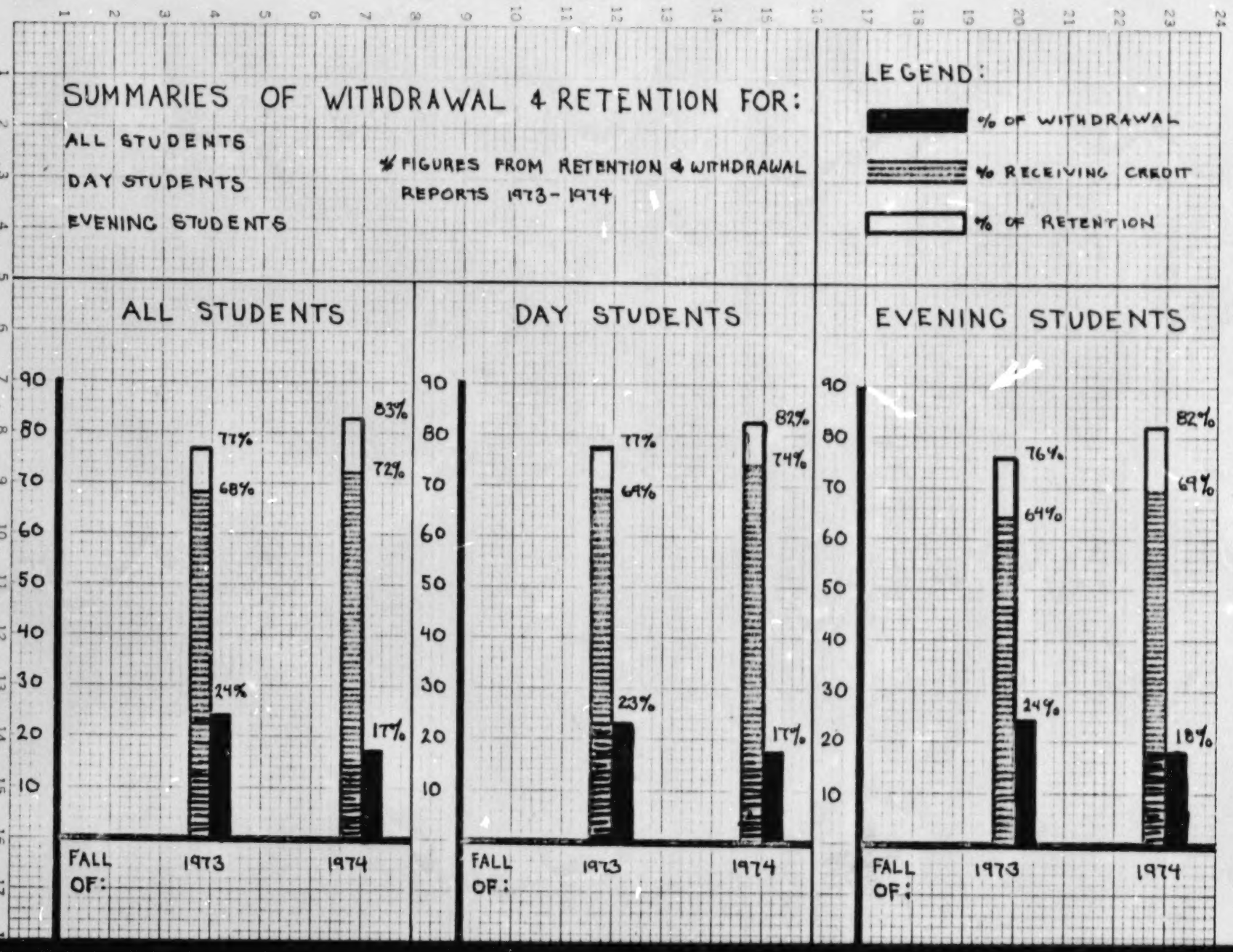

SUMMARIES OF WITHDRAWAL & RETENTION FOR:
ALL STUDENTS
DAY STUDENTS
EVENING STUDENTS
* FIGURES FROM RETENTION & WITHDRAWAL REPORTS 1973-1974
LEGEND:
% OF WITHDRAWAL
% RECEIVING CREDIT
% OF RETENTION
PERCENTAGES * 17
ALL STUDENTS
DAY STUDENTS
EVENING STUDENTS
90
80
70
60
50
40
30
20
10
77%
68%
24%
83%
72%
17%
77%
69%
23%
82%
74%
17%
76%
64%
24%
82%
69%
18%
FALL OF:
1973
1974

FIGURE 5

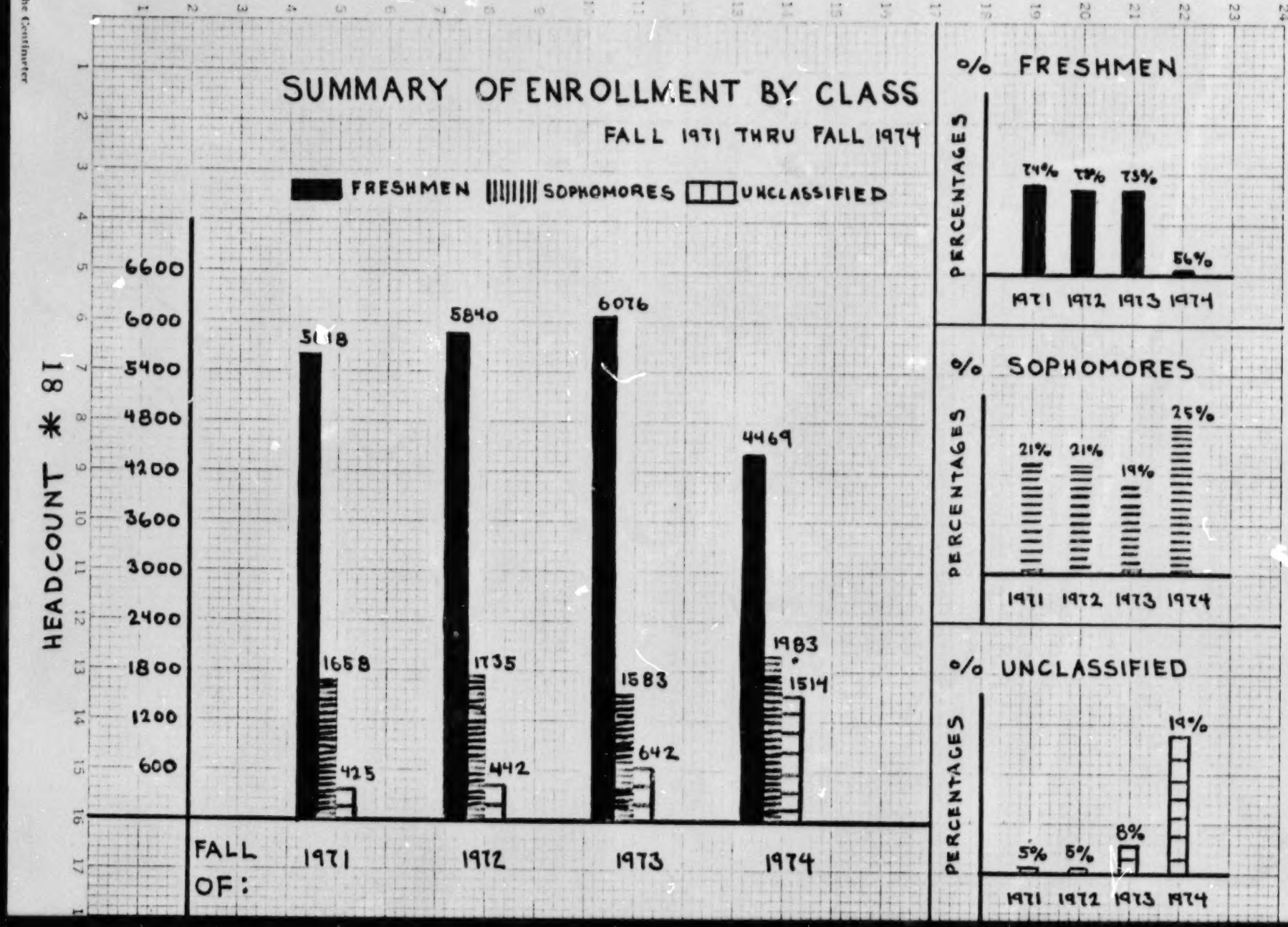
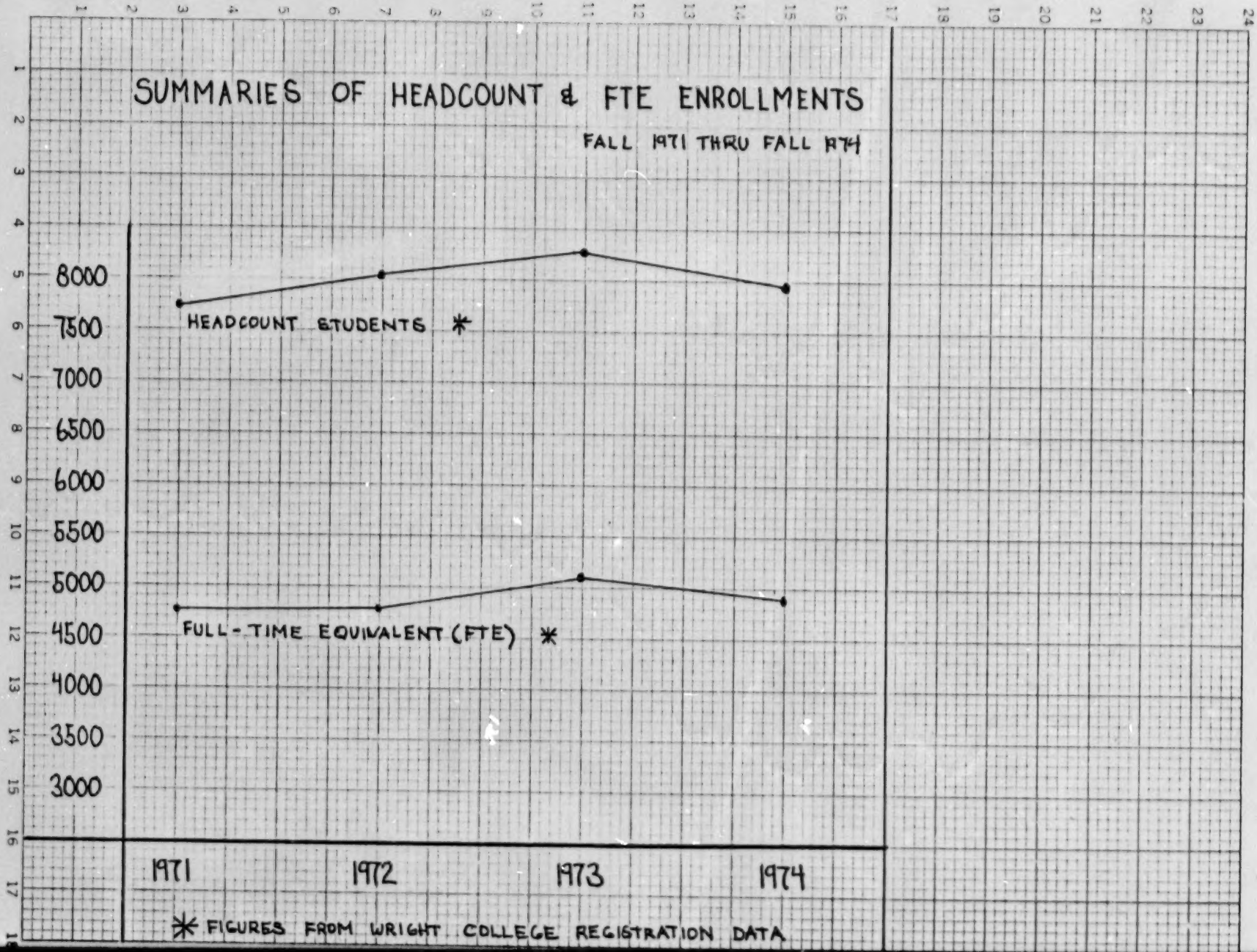

SUMMARY OF ENROLLMENT BY CLASS
FALL 1971 THRU FALL 1974
FRESHMEN
SOPHOMORES
UNCLASSIFIED
HEADCOUNT * 81
6600
6000
5400
4800
4200
3600
3000
2400
1800
1200
600
5018
1658
425
5840
1735
442
6076
1583
642
4469
1983
1514
FALL OF:
1971
1972
1973
1974
% FRESHMEN
PERCENTAGES
74%
73%
73%
56%
1971 1972 1973 1974
% SOPHOMORES
PERCENTAGES
21%
21%
19%
25%
1971 1972 1973 1974
% UNCLASSIFIED
PERCENTAGES
5%
5%
8%
19%
1971 1972 1973 1974

FIGURE 6



5 Squares to the Centimeter

FIGURE 7

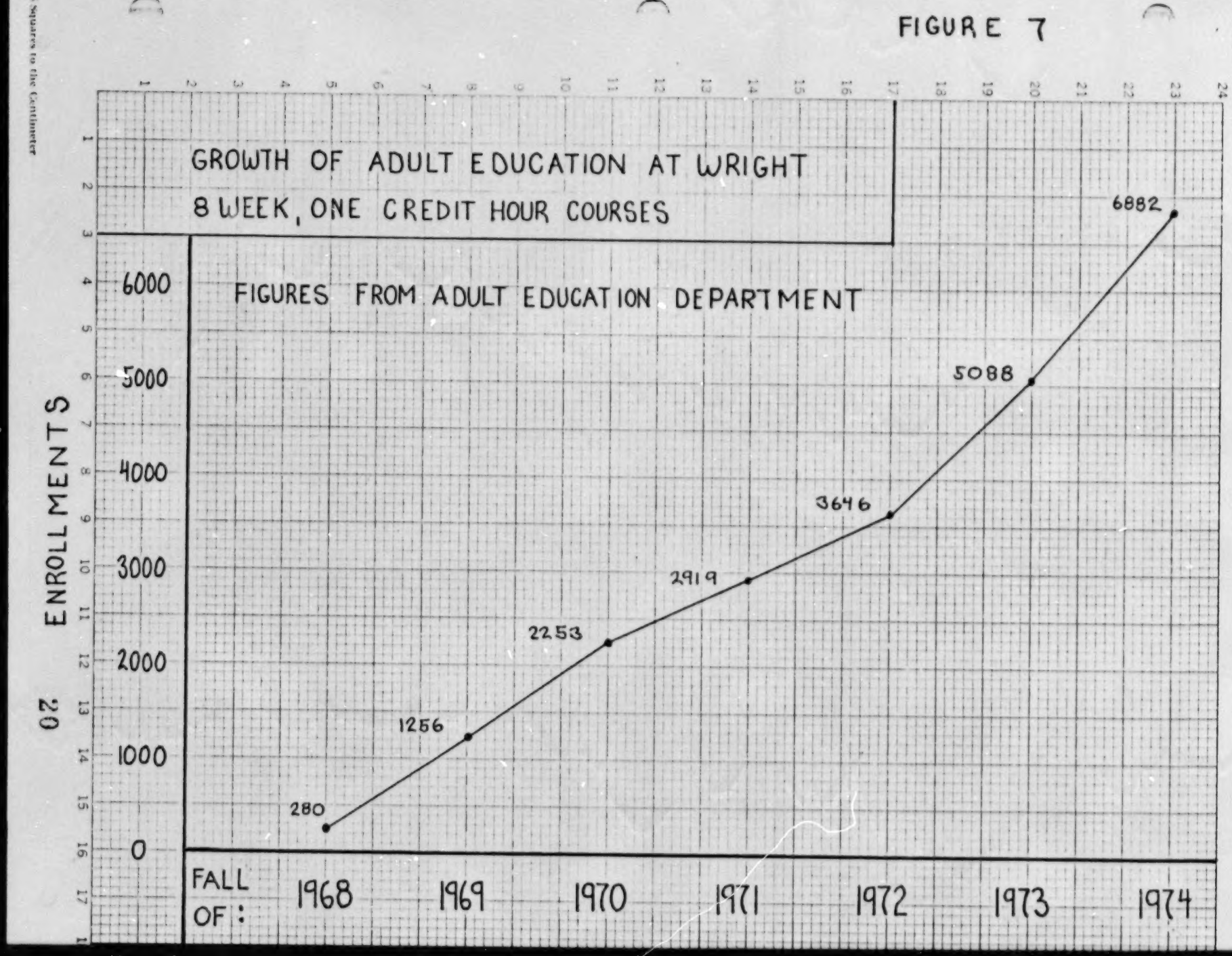
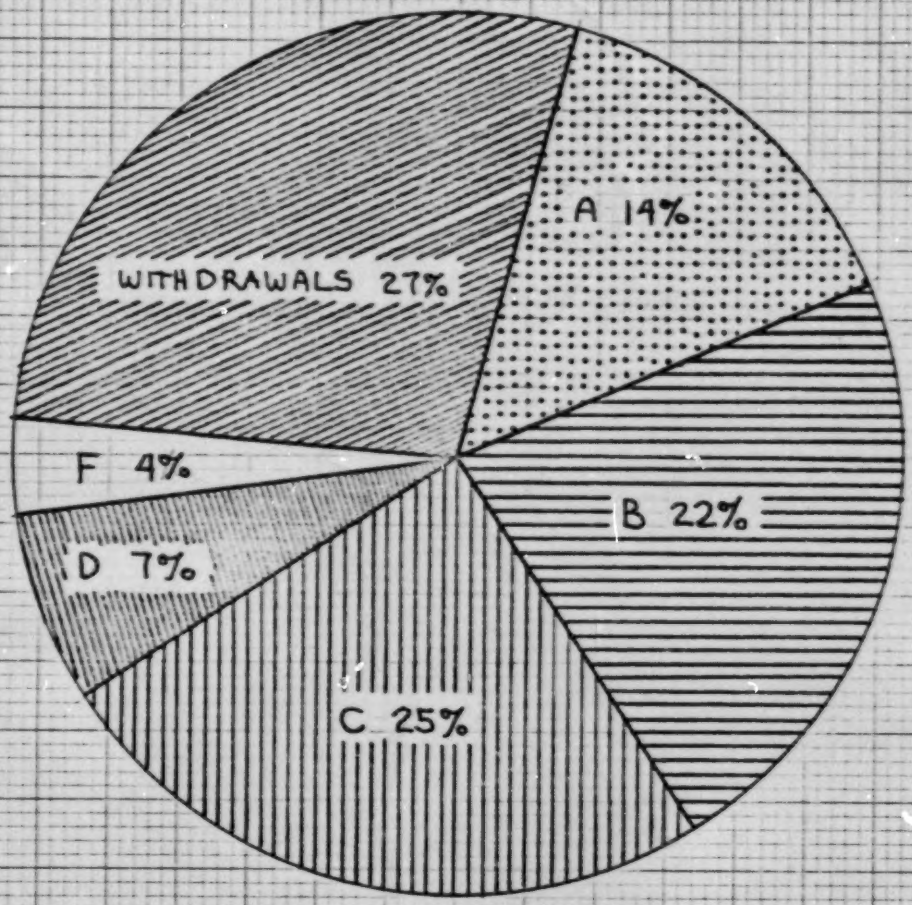

GROWTH OF ADULT EDUCATION AT WRIGHT
8 WEEK, ONE CREDIT HOUR COURSES
FIGURES FROM ADULT EDUCATION DEPARTMENT
ENROLLMENTS
6000
5000
4000
3000
2000
1000
0
280
1256
2253
2919
3646
5088
6882
FALL OF:
1968
1969
1970
1971
1972
1973
1974

FIGURE 8



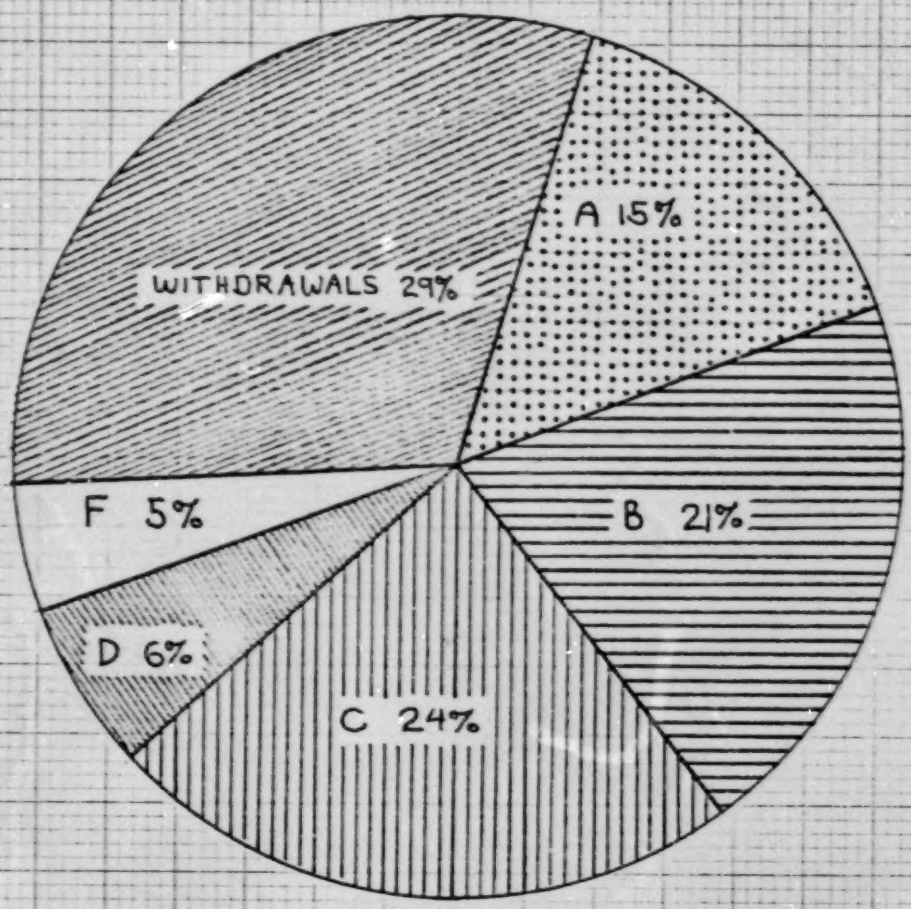
GRADE DISTRIBUTION OF FULL & PART TIME STUDENTS *

FALL 1971

* FIGURES FROM 1971 RETENTION AND WITHDRAWAL REPORT

5 Squares to the Centimeter

FIGURE 9



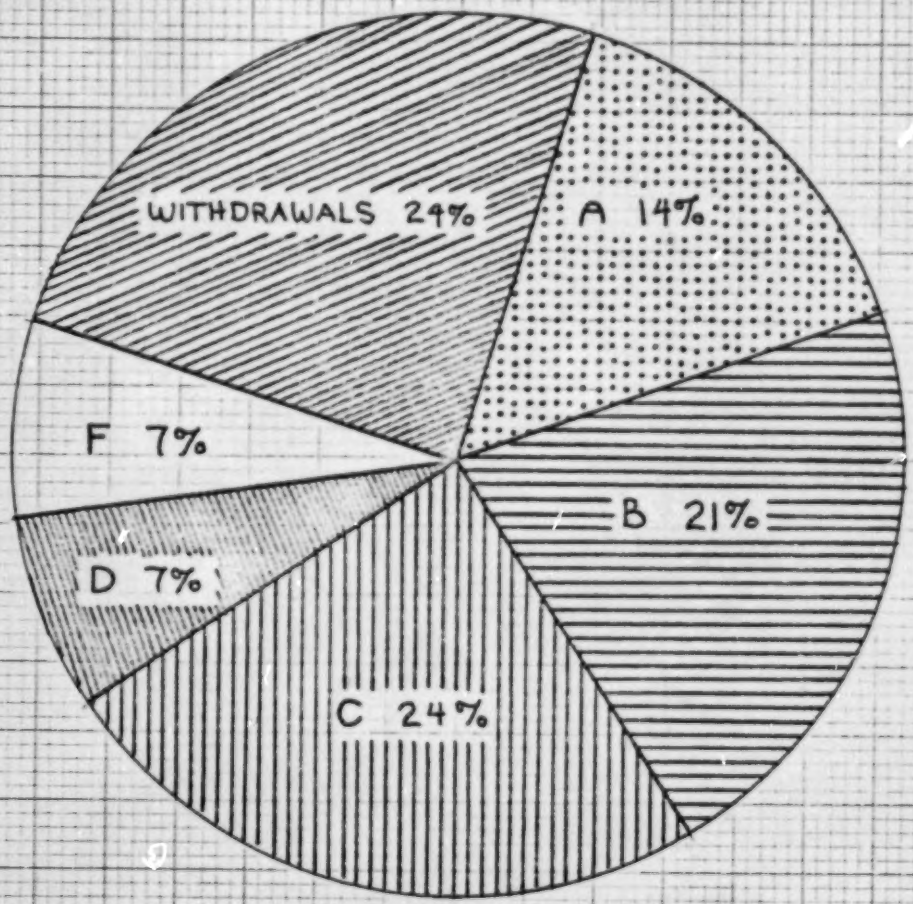
GRADE DISTRIBUTION OF FULL & PART TIME STUDENTS *

FALL 1972

* FIGURES FROM 1972 RETENTION AND WITHDRAWAL REPORT

5 Squares to the Centimeter

FIGURE 10



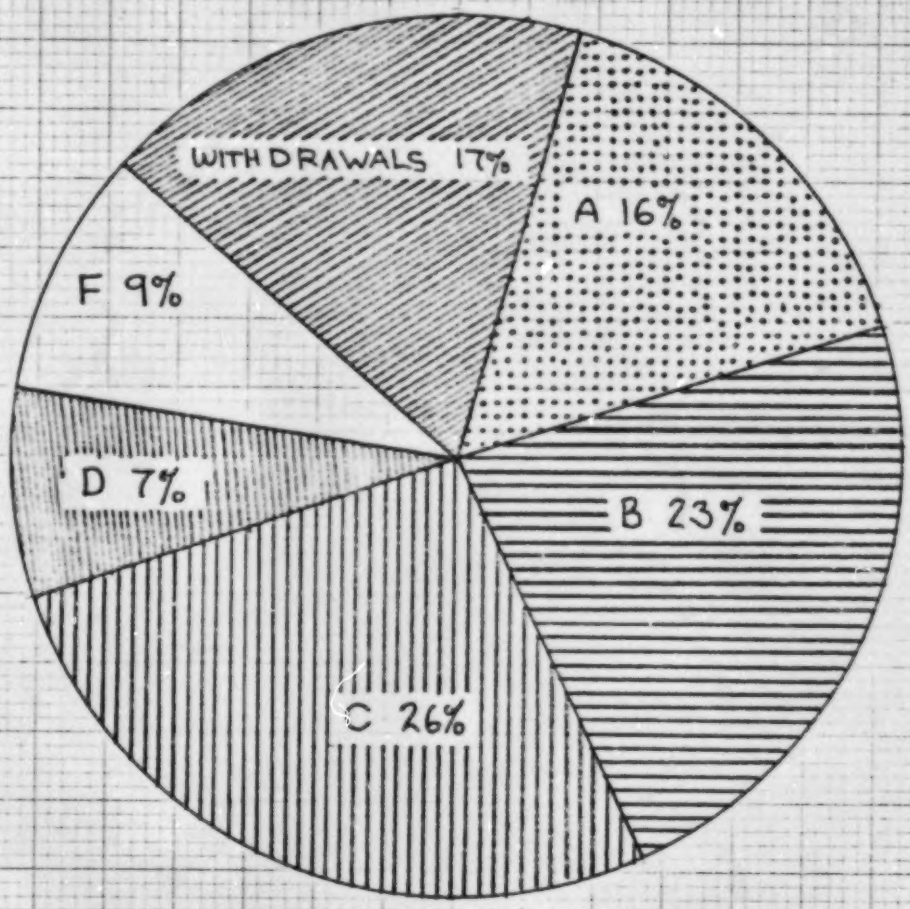
GRADE DISTRIBUTION OF FULL & PART TIME STUDENTS*

FALL 1973

* FIGURES FROM 1973 RETENTION AND WITHDRAWAL REPORT

5 Squares to the Centimeter

FIGURE 11



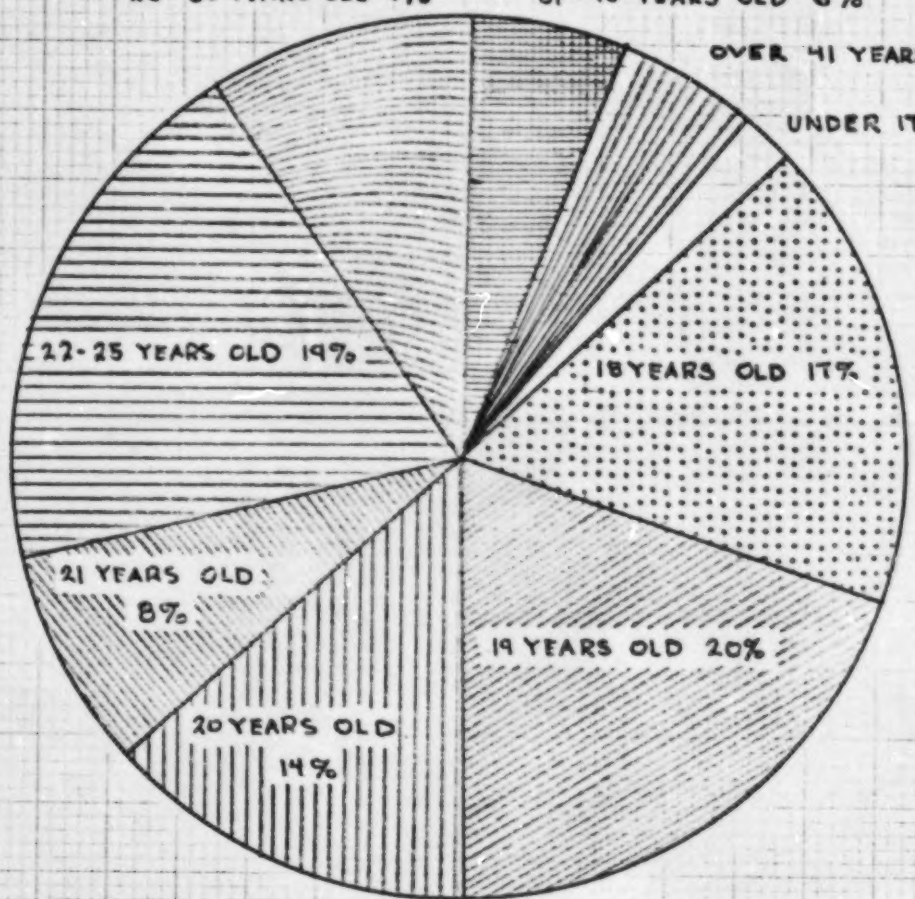
GRADE DISTRIBUTION OF FULL & PART TIME STUDENTS*

FALL 1974

* FIGURES FROM 1974 RETENTION AND WITHDRAWAL REPORT

5 Squares to the Centimeter

FIGURE 12

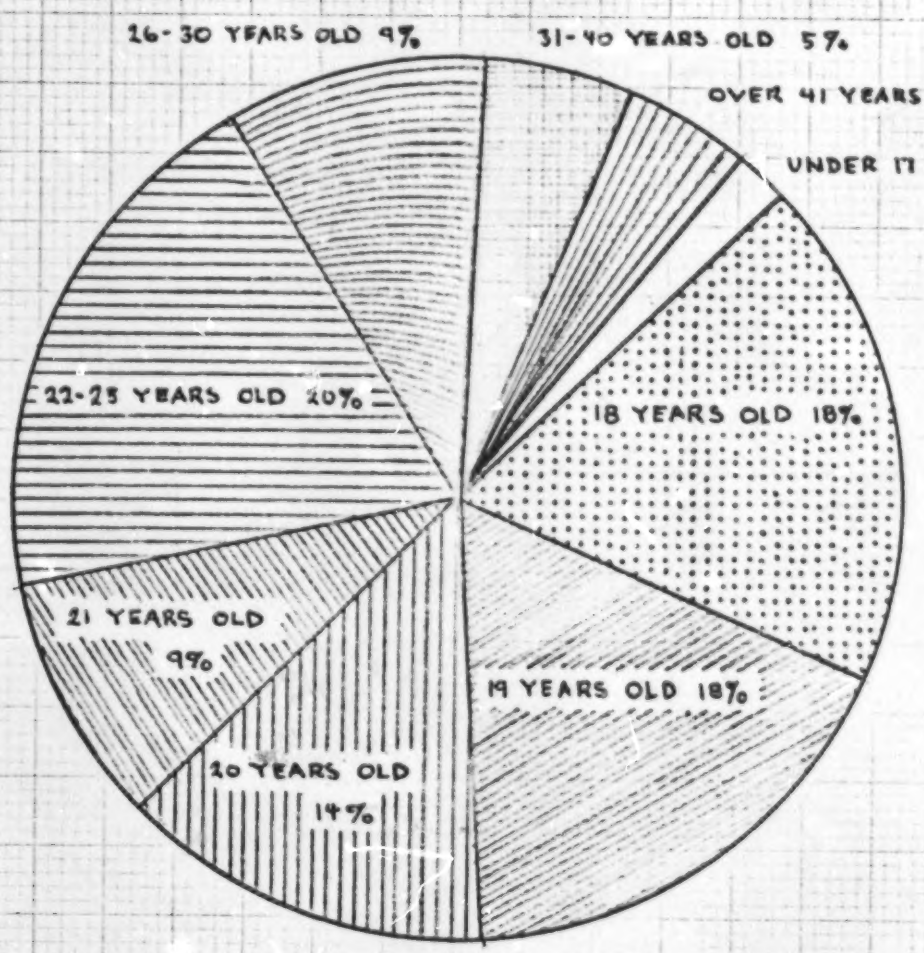

26-30 YEARS OLD 9%
31-40 YEARS OLD 6%
OVER 41 YEARS OLD 4%
UNDER 17 YEARS OLD 2%
18 YEARS OLD 17%
19 YEARS OLD 20%
20 YEARS OLD 14%
21 YEARS OLD 8%
22-25 YEARS OLD 19%

DISTRIBUTION OF STUDENTS' AGES *
FULL & PART TIME STUDENTS FALL 1971

* FIGURES FROM WRIGHT COLLEGE REGISTRATION DATA

5 Squares to the Centimeter

FIGURE 13


26-30 YEARS OLD 9%
31-40 YEARS OLD 5%
OVER 41 YEARS OLD 4%
UNDER 17 YEARS OLD 2%
18 YEARS OLD 18%
19 YEARS OLD 18%
20 YEARS OLD 14%
21 YEARS OLD 9%
22-25 YEARS OLD 20%

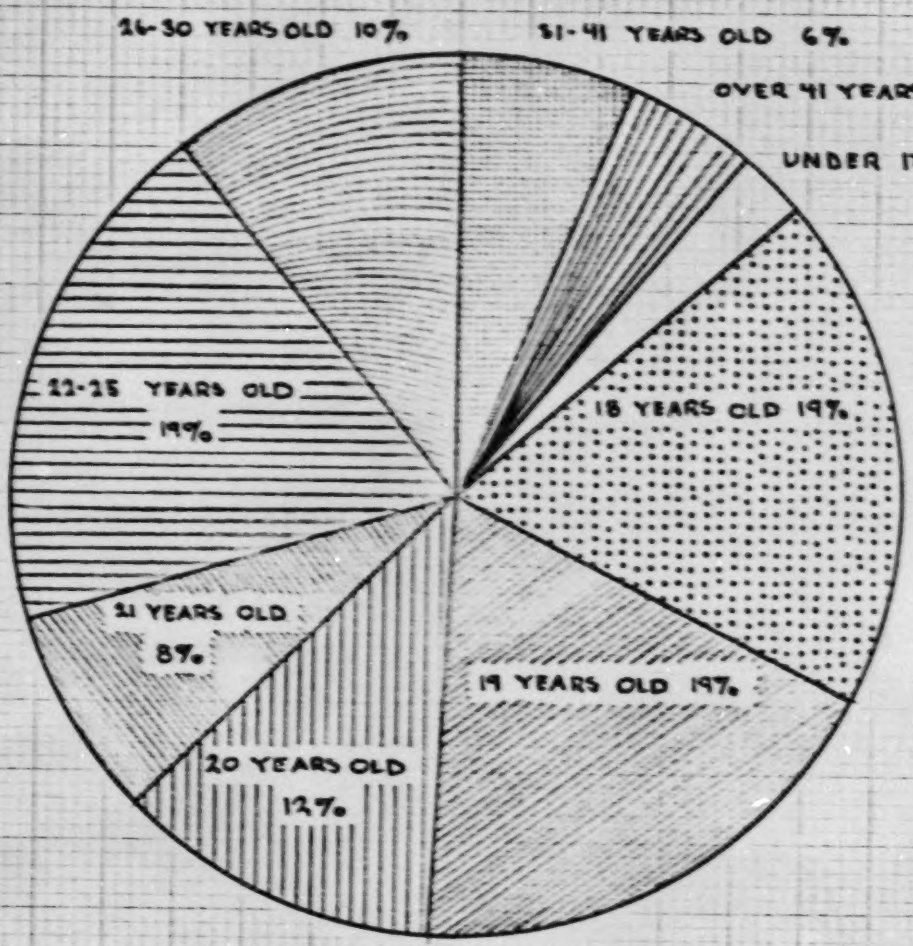
DISTRIBUTION OF STUDENTS' AGES *

FULL & PART TIME STUDENTS FALL 1972

* FIGURES FROM WRIGHT COLLEGE REGISTRATION DATA

5 Squares to the Centimeter

FIGURE 14


26-30 YEARS OLD 10%
31-41 YEARS OLD 6%
OVER 41 YEARS OLD 4%
UNDER 17 YEARS OLD 2%
22-25 YEARS OLD 19%
18 YEARS OLD 19%
21 YEARS OLD 8%
19 YEARS OLD 19%
20 YEARS OLD 12%

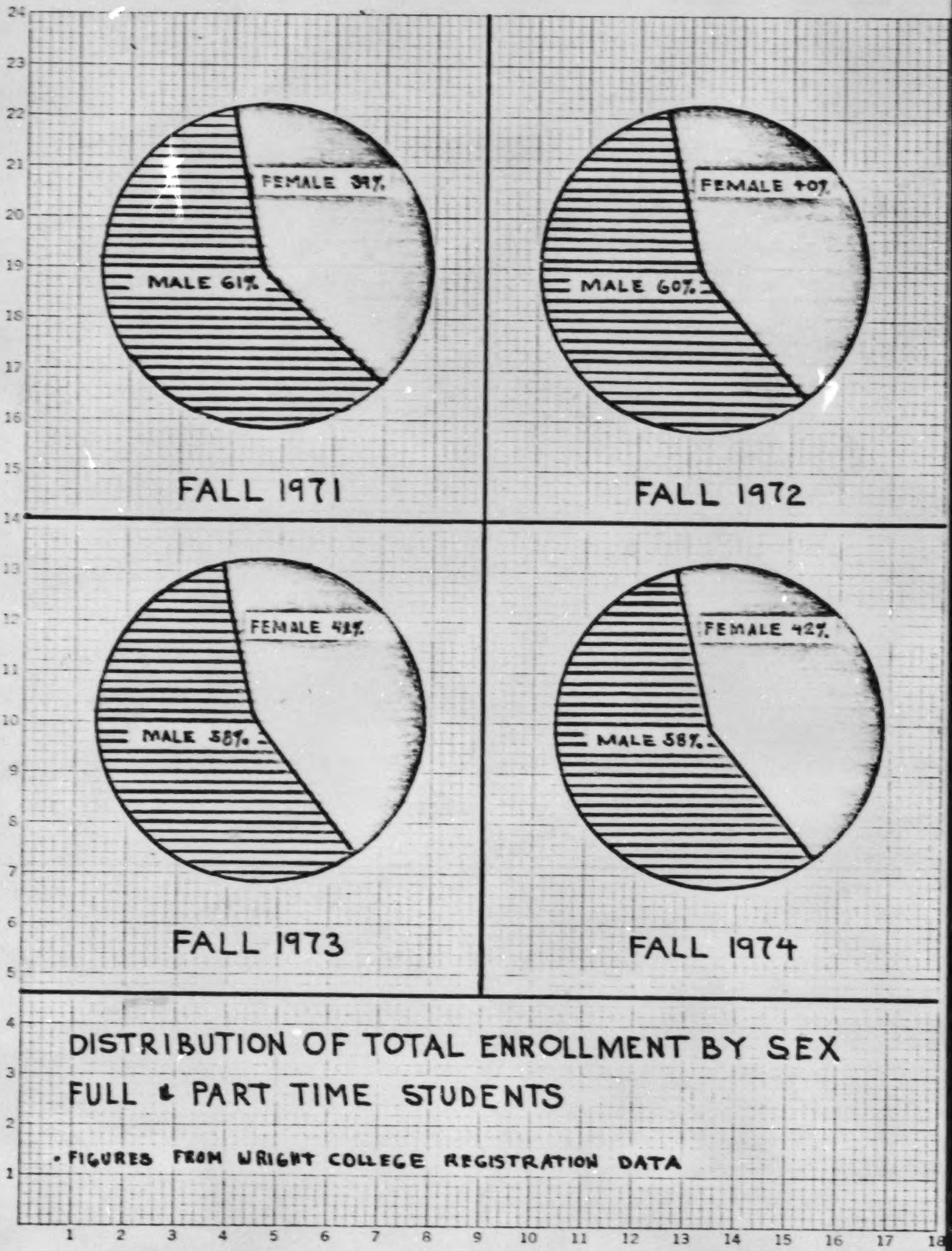
DISTRIBUTION OF STUDENTS' AGES *

FULL & PART TIME STUDENTS FALL 1973

* FIGURES FROM URIGHT COLLEGE REGISTRATION DATA

5 Squares to the Centimeter

FIGURE 15



DISTRIBUTION OF TOTAL ENROLLMENT BY SEX
FULL & PART TIME STUDENTS

• FIGURES FROM WRIGHT COLLEGE REGISTRATION DATA

5 Squares to the Centimeter

SECTION II

PROFILE OF WRIGHT STUDENTS BY ACT PERFORMANCE

The American College Testing Program(ACT) provides varied research services to participating educational institutions. More than 1,300 colleges and universities participate in these services each year. Results of the research conducted through this program is useful to the faculty as well as administration in several ways. It is useful in the understanding of the entering freshmen student body, in facilitating proper educational planning and decision making, and in providing better services according to the needs of the individual student.

The Class Profile Service is one of the Research Services, offered by the ACT program, which provides a comprehensive analysis of the entering freshmen class. It includes description of the academic strengths and weaknesses of the students who took the ACT test, their motivation, needs, and expectations. This profile of entering freshmen at Wright is based on these Class Profile Service Reports.

A review of the characteristics included in this profile could suggest to the faculty and the administration certain approaches and plans so as to provide more relevant and meaningful services to the newly incoming student at Wright College

SOME HIGHLIGHTS OF WRIGHT COLLEGE ACT PROFILE (ENTERING FRESHMEN)

ACT Mean Scores

Table 1.3 clearly shows that the academic standard of the entering freshmen at Wright has declined consistently over the years. The ACT composite for men

and women has declined from 17.7 in 1969-'70 to 15.6 in 1974-'75. This decline is visible in all the four subjects, English, mathematics, social studies and natural science.

Table 2 also shows a lower composite score and lower scores in the four subject areas, for Wright (1971-1974), as compared to the scores of all Illinois community colleges.

Tables 3 and 4 show low ACT scores in 1974 for Wright freshmen as compared to the scores of Illinois community colleges freshmen, all Illinois college bound students, and national college bound students. It may be noted, though, that the total percentages indicating low composite scores for Wright are affected mainly by the large number of Technical-Occupational Program and General Studies Program scores which fall mostly between 6 - 15 (79 percent).

High School Grade Point (GPA) Averages (Mean)

It is interesting to note, as seen from Table 5, that although the entering freshmen at Wright scored low in their ACT test, their mean high school GPA has increased over the years. The total GPA mean for men and women increased from 2.11 in 1969 to 2.26 in 1974. They received better scores between 1969 - 1974, yet, women scored even higher GPA (Mean) than men as shown below:

High School GPA (Mean)
Men and Women

	Men	Women
1969	1.98	2.35
1974	2.15	2.43

Educational Aspirations

As shown in Table 6.3, about 50 percent of the students taking the ACT test have an aspiration of attaining a bachelor's degree or higher. About 3 out of 10 indicated a junior college degree as their educational aspiration. Very few men and women have indicated their interest in one or two years of graduate study as is evident from Tables 6.1, 6.2, and 6.3.

Proposed Educational Majors

Figures in Tables 7.1, 7.2, 7.3 indicate that the entering freshmen at Wright have consistently favored business as their first choice of major, followed in order by education and humanities. Students taking this ACT test have also shown a considerable interest in engineering and trade & industry, as well as in health majors.

Table 1.1

ACT MEAN TEST SCORES - MEN
Wright College Entering Freshmen

Number of Stu.	Year	English	Math	Soc. Stud.	Nat. Sci.	Comp.
942	1969-70	16.6	17.3	18.5	18.7	17.9
1034	1970-71	16.4	17.9	18.5	18.7	18.0
757	1971-72	16.2	17.8	18.3	19.5	18.1
796	1972-73	15.4	16.6	16.9	19.0	17.1
616	1973-74	14.5	15.0	15.7	17.8	15.8
591	1974-75	14.1	15.2	15.2	18.6	15.9

Table 1.2

ACT MEAN TEST SCORES - WOMEN

Number of Stu.	Year	English	Math	Soc. Stud.	Nat. Sci.	Comp.
480	1969-70	18.6	15.3	17.8	17.3	17.4
577	1970-71	18.2	16.3	17.0	17.6	17.4
478	1971-72	18.0	15.8	17.5	17.8	17.4
496	1972-73	16.7	14.7	16.0	17.5	16.8
488	1973-74	15.6	13.4	13.7	15.9	14.8
410	1974-75	15.2	13.4	14.2	16.9	15.0

Table 1.3

ACT MEAN TEST SCORES COMBINED - MEN AND WOMEN

Number of Stu.	Year	English	Math	Soc. Stud.	Nat. Sci.	Comp.
1422	1969-70	17.3	16.7	18.2	18.2	17.7
1611	1970-71	17.1	17.3	18.0	18.3	17.7
1235	1971-72	16.9	17.3	18.0	18.3	17.8
1265	1972-73	15.9	15.8	16.6	18.4	16.8
1104	1973-74	15.0	14.3	14.8	16.9	15.4
1001	1974-75	14.6	14.5	14.8	17.9	15.6

SOURCE: ACT Class Profile Reports.
Entering Freshmen at Wright.

Table 2

MEAN ACT STANDARD SCORES OF FRESHMAN ENROLLED
FROM 1971 THROUGH 1974

(Men and Women)

		Eng.	Math	Soc. Sc.	Nat. Sc.	Comp.
1971-72	Ill. Pub. Com. Coll.	16.4	16.4	16.5	18.3	17.0
	Wright College	16.9	17.3	18.0	18.3	17.8
1972-73	Ill. Pub. Com. Coll.	16.8	17.5	17.5	19.3	17.9
	Wright College	15.9	15.8	16.6	18.4	16.8
1973-74	Ill. Pub. Com. Coll.	17.0	17.6	17.3	19.5	18.0
	Wright College	15.0	14.3	14.8	16.9	15.4
1974-75	Ill. Pub. Com. Coll.	17.0	17.4	17.1	19.8	17.9
	Wright College	14.6	14.5	14.8	17.9	15.6

Table 3
A COMPARISON OF MEAN ACT SCORES FALL 1974 FRESHMAN

(Men and Women)

	Ill. Com. Coll. Fresh.		All Ill. Coll. Bound Students		National Coll. Bound Students		Wright Coll. Freshman	
	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.
Eng.	17.0	5.2	18.1	5.3	17.9	5.2	14.6	3.8
Math.	17.4	7.1	19.1	7.7	18.3	7.4	14.5	5.8
Soc. Sc.	17.1	7.2	18.4	7.7	18.1	7.6	14.8	5.4
Nat. Sc.	19.8	5.8	21.1	6.3	20.8	6.4	17.9	4.6
Comp.	17.9	5.3	19.3	5.8	18.9	5.7	15.6	3.4
# of Students	17,336		92,064		73,995		1,001	

Table 4

COMPARISON OF THE DISTRIBUTION OF ACT COMPOSITE SCORES
FALL 1974 FRESHMAN

Act Stand. Score	Ill. Pub. Com. Coll. Fall '74 Freshman	Ill. Coll. Bound Freshman	National Coll. Bound Freshman	Wright College Fall '74 Freshman Transfer Men & Women	Wright College Fall '74 Freshman T/O and GS Men & Women	Wright College Fall '74 Freshman Total Composite
28-36	2%	7%	5%	1%	0%	0%
24-27	12%	17%	16%	15%	2%	7%
20-23	22%	22%	23%	35%	3%	16%
16-19	27%	23%	23%	42%	14%	26%
12-15	23%	19%	20%	5%	40%	27%
6-11	13%	11%	12%	1%	39%	23%
1-5	1%	1%	1%	0%	2%	1%

Sources: Illinois Community College Board, Rank Report #9
ACT Class Profile Service Report Fall 1974

Table 5

HIGH SCHOOL GRADE POINT (GPA) AVERAGES (MEAN)

Year	No. of Men	Men	No. of Women	Women	Total No.	Total
'69	861	1.98	448	2.35	1309	2.11
'70	951	2.01	534	2.32	1485	2.12
'71	679	2.06	422	2.39	1101	2.18
'72	657	2.05	432	2.36	1089	2.17
'73	527	2.05	420	2.34	947	2.18
'74	501	2.15	347	2.43	848	2.26

NOTE: High School Average based on the grades received in English, Mathematics, Social Studies and Natural Sciences.

Table 6.1

EDUCATIONAL ASPIRATIONS - MEN (PERCENTS)

	'69	'70	'71	'72	'73	'74
Number of Students	933	1016	741	752	604	569
Voc. or Tech. Program	2	3	4	4	4	2
Junior College Degree	24	21	20	22	26	25
Bachelor's or equivalent	47	45	41	41	38	40
One or 2 yrs. Grad. Study	14	14	16	13	9	10
Ph. D.	3	3	4	2	13	*
Dr. of Medicine	3	3	3	5	5	
Bachelor of Laws	2	4	3	5	4	17
Bachelor of Divinity	0	0	0	1	1	*
Other	5	6	6	7	9	5

Table 6.2

EDUCATIONAL ASPIRATIONS - WOMEN (PERCENTS)

	'69	'70	'71	'72	'73	'74
Number of Students	476	567	463	484	474	402
Voc. or Tech. Program	2	2	5	4	5	3
Junior College Degree	30	34	37	33	39	38
Bachelor's or equivalent	48	42	37	36	31	34
One or 2 yrs. Grad. Study	10	12	10	11	8	8
Ph. D.	3	2	3	3	4	*
Dr. of Medicine	1	2	0	2	2	
Bachelor of Laws	0	0	1	0	1	12
Bachelor of Divinity	0	0	1	1	1	*
Other	5	5	5	8	7	5

Table 6.3

EDUCATIONAL ASPIRATIONS - TOTAL MEN AND WOMEN (PERCENTS)

	'69	'70	'71	'72	'73	'74
Number of Students	1409	1583	1204	1236	1078	971
Voc. or Tech. Program	2	2	5	4	4	3
Junior College Degree	26	26	27	27	32	30
Bachelor's or equivalent	47	44	40	39	35	37
One or 2 yrs. Grad. Study	12	13	14	12	9	9
Ph. D.	3	3	4	3	3	*
Dr. of Medicine	2	3	2	4	4	
Bachelor of Laws	1	3	2	3	3	15
Bachelor of Divinity	0	0	0	1	1	*
Other	5	6	6	8	8	5

* Ph. D., Dr. of Medicine, Bachelor of Laws, and Bachelor of Divinity have been considered as a combined percentage in 1974.

Table 7.1

PROPOSED EDUCATIONAL MAJORS - MEN (PERCENTS)

	'69	'70	'71	'72	'73	'74
Number of Stu.	923	1005	740	751	602	572
Education	12	10	9	10	8	8
Soc. Sci.	5	6	7	7	6	8
Business	21	26	26	28	32	26
Political Fields	6	4	5	5	5	5
Scientific Fields	5	1	2	2	3	3
Agriculture	2	4	4	5	7	8
Health	4	10	12	11	9	16
Arts, Humanities	7	12	14	10	7	10
Engineering	10	9	12	11	13	8
Trade, Indust.	8	1	1	0	1	-
Other	1	15	10	11	8	8
Undecided	19					

Table 7.2

PROPOSED EDUCATIONAL MAJORS - WOMEN (PERCENTS)

	'69	'70	'71	'72	'73	'74
Number of Stu.	464	560	468	490	474	397
Education	29	24	24	22	19	14
Soc. Sci.	8	9	9	11	8	8
Business	13	19	23	26	33	34
Political Fields	3	4	5	4	2	4
Scientific Fields	4	0	0	0	1	2
Agriculture	0	9	6	10	15	16
Health	6	15	15	15	11	13
Arts, Humanities	12	1	0	0	0	1
Engineering	0	1	0	0	1	0
Trade, Indust.	0	1	0	1	2	-
Other	1	16	15	11	8	8
Undecided	23					

SOURCE: ACT Class Profile Reports.
Entering Freshmen.

Table 7.3

PROPOSED EDUCATIONAL MAJORS - TOTAL MEN AND WOMEN (PERCENTS)

	'69	'70	'71	'72	'73	'74
Number of Stu.	1387	1565	1208	1241	1076	969
Education	18	15	15	15	13	10
Soc. Sci.	6	7	7	9	7	7
*Business	18	1/4	1/5	1/7	1/3	1/3
Political Fields	5					
Scientific Fields	5	1/4	1/5	1/5	1/4	1/5
Agriculture	1	1	1	1	2	3
Health	4	5	5	7	11	12
Arts, Humanities	9	12	13	13	10	15
Engineering	7	8	9	6	4	6
Trade, Indust.	6	6	7	6	7	5
Other	1	1	1	0	2	-
Undecided	20	16	12	11	8	7

* 1970-1974 Business and Political Fields indicate combined figures.

Table 8

MAJOR FEEDER HIGH SCHOOLS - TOTAL MEN AND WOMEN (PERCENTS)

Year	1970	1971	1972	1973	1974
Alvernia	4	-	2	1	1
Amundsen	3	2	3	3	2
Austin	-	-	3	-	1
Foreman	5	4	6	7	8
Gordon Tech	8	6	5	4	5
Holy Cross (River Grove)	-	2	4	-	1
Holy Trinity	-	3	2	2	2
Kelvyn Park	4	3	3	3	2
Immaculata	-	2	-	-	1
Lake View	3	2	2	-	2
Lane	11	16	15	9	17
Luther	2	3	-	-	-
Madonna	2	4	3	4	1
Mather	-	-	2	1	2
Mother Guerin (River Grove)	-	2	3	3	4
Notre Dame	4	5	3	4	5
Notre Dame (Niles)	-	-	-	1	1
Orr	-	-	-	1	-
Prosser	3	-	-	2	2
Resurrection	-	-	-	1	1
Roosevelt	4	3	-	[illegible]	2
St. Benedict	3	-	-	1	1
St. Patrick	7	7	7	6	6
Schurz	7	6	9	7	5
Senn	3	3	4	4	2
Steinmetz	10	12	8	11	10
Taft	10	11	11	14	8
Von Steuben	3	-	-	2	-
Weber	5	3	4	2	2
Number of students	1144	922	913	779	565

SOURCE: ACT Class Profile Reports.
Entering Freshmen at Wright.

FIGURE 1

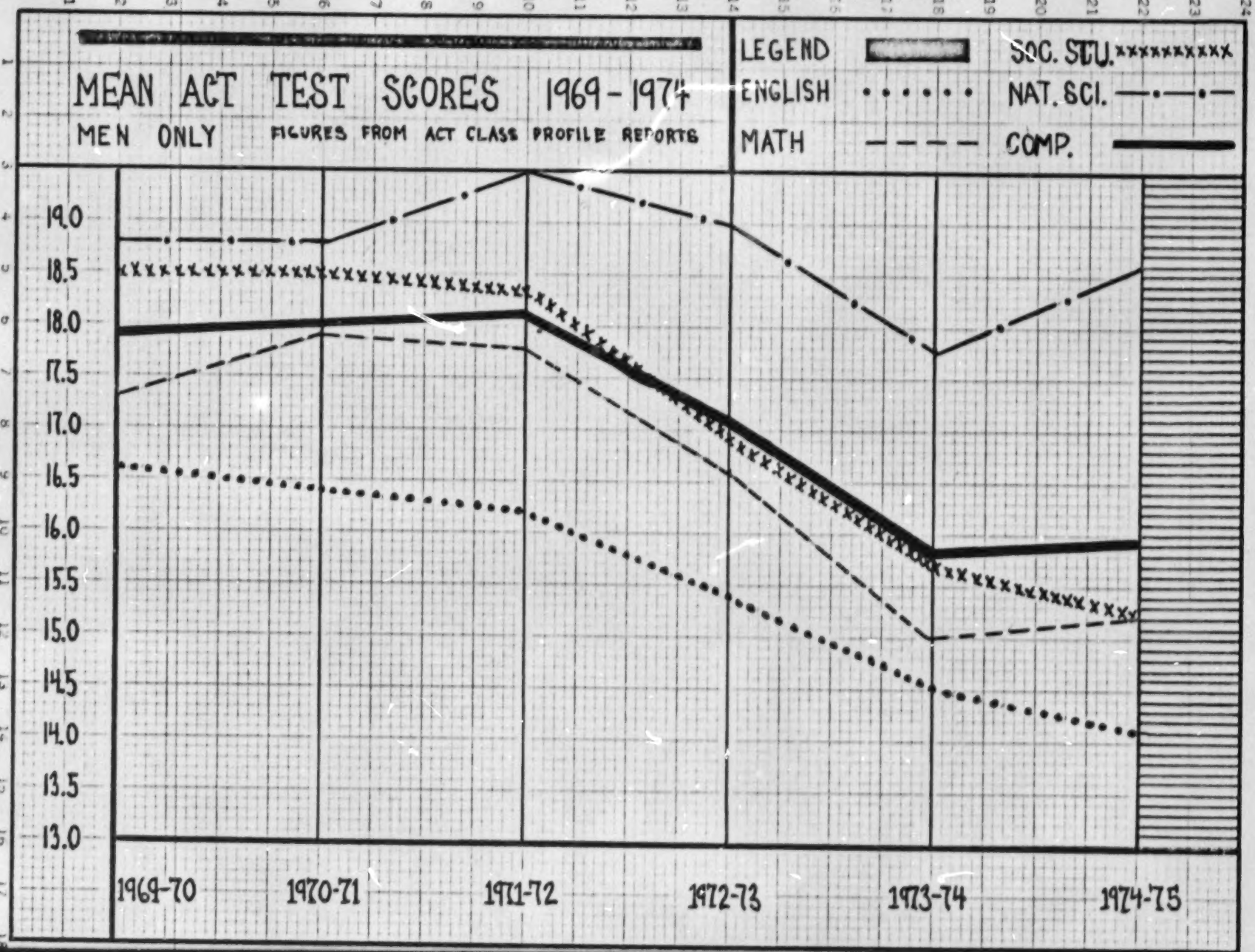

MEAN ACT TEST SCORES 1969 - 1974
MEN ONLY
FIGURES FROM ACT CLASS PROFILE REPORTS
LEGEND
ENGLISH
MATH
SOC. STU.
NAT. SCI.
COMP.
MEAN SCORES
19.0
18.5
18.0
17.5
17.0
16.5
16.0
15.5
15.0
14.5
14.0
13.5
13.0
1969-70
1970-71
1971-72
1972-73
1973-74
1974-75

FIGURE 2

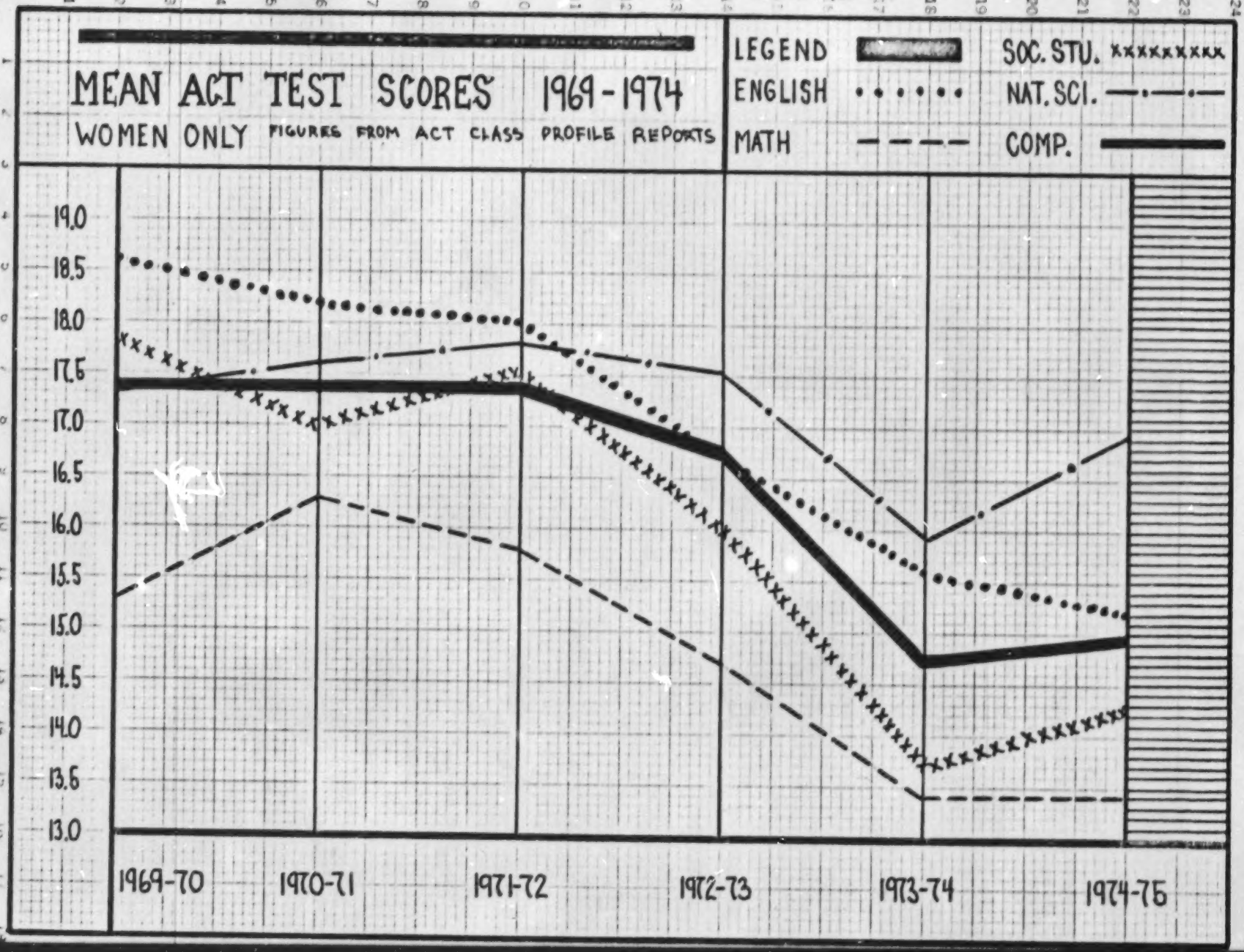

MEAN ACT TEST SCORES 1969-1974
WOMEN ONLY FIGURES FROM ACT CLASS PROFILE REPORTS
LEGEND
ENGLISH
MATH
SOC. STU.
NAT. SCI.
COMP.
MEAN SCORES
19.0
18.5
18.0
17.5
17.0
16.5
16.0
15.5
15.0
14.5
14.0
13.5
13.0
1969-70
1970-71
1971-72
1972-73
1973-74
1974-75

FIGURE 3

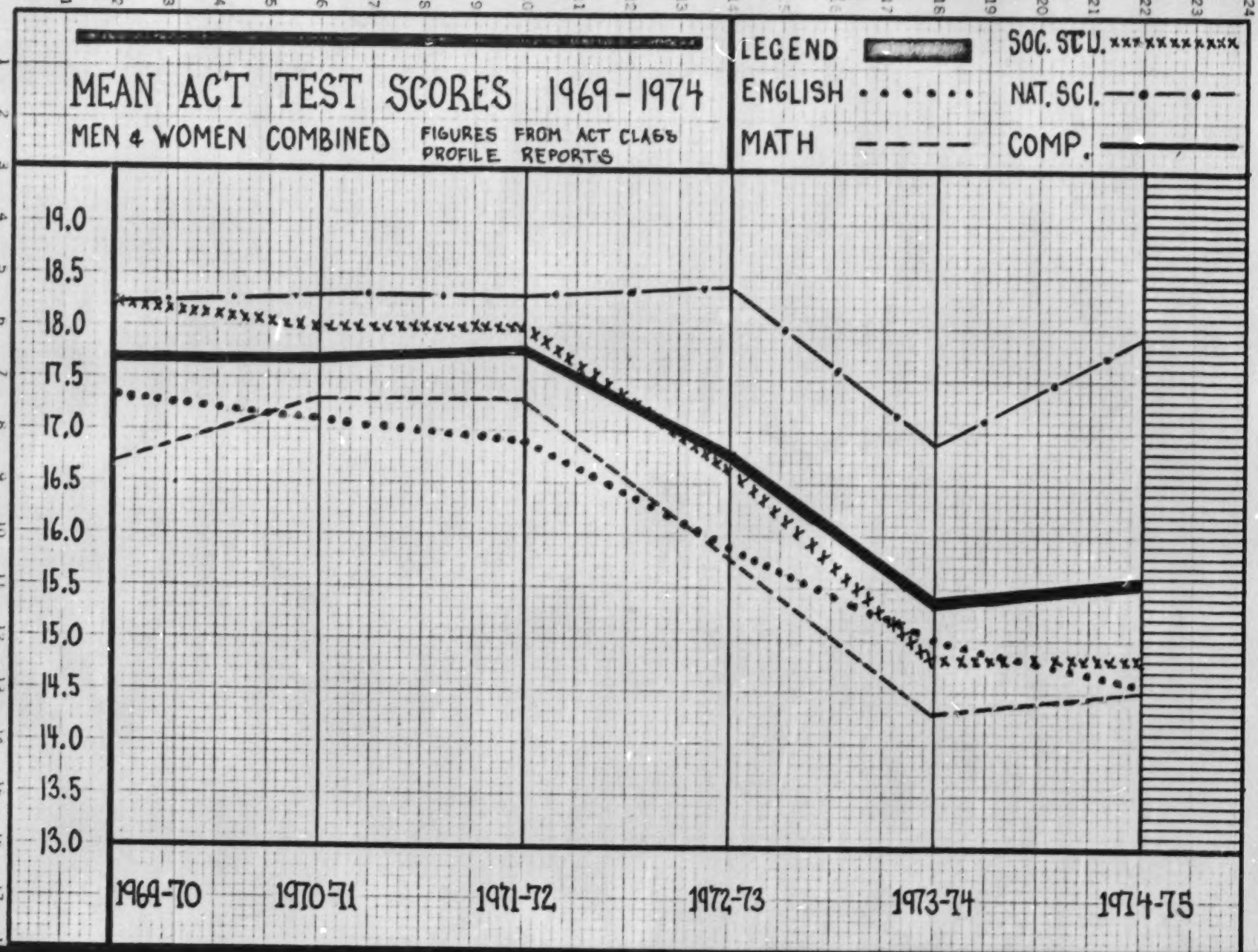

MEAN ACT TEST SCORES 1969-1974
MEN & WOMEN COMBINED
FIGURES FROM ACT CLASS PROFILE REPORTS
LEGEND
ENGLISH
MATH
SOC. STU.
NAT. SCI.
COMP.
MEAN SCORES
19.0
18.5
18.0
17.5
17.0
16.5
16.0
15.5
15.0
14.5
14.0
13.5
13.0
1969-70
1970-71
1971-72
1972-73
1973-74
1974-75

FIGURE 4

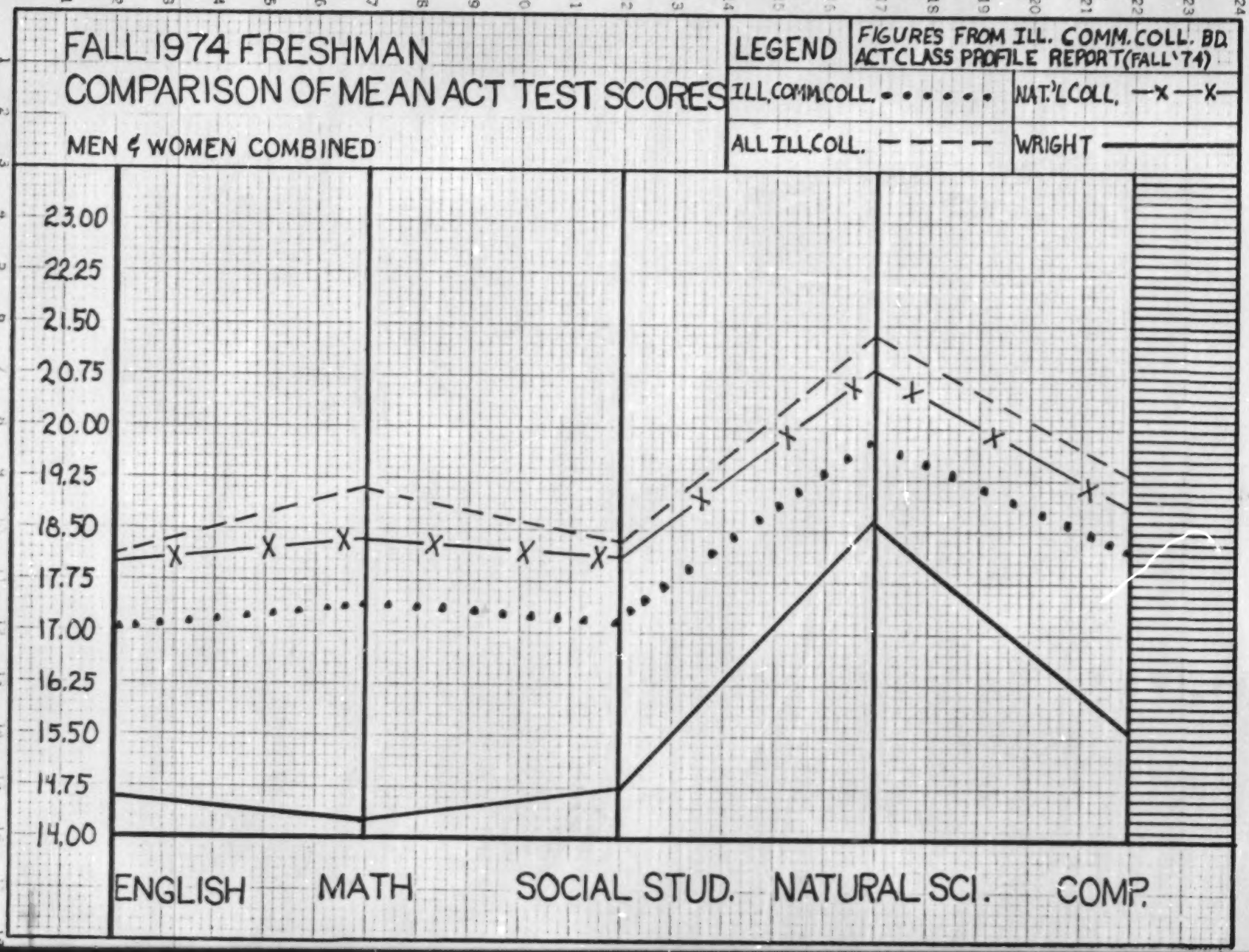

FALL 1974 FRESHMAN
COMPARISON OF MEAN ACT TEST SCORES
MEN & WOMEN COMBINED
LEGEND
FIGURES FROM ILL. COMM. COLL. BD. ACT CLASS PROFILE REPORT (FALL '74)
ILL. COMM. COLL.
NAT.'L COLL.
ALL ILL. COLL.
WRIGHT
23.00
22.25
21.50
20.75
20.00
19.25
18.50
17.75
17.00
16.25
15.50
14.75
14.00
ENGLISH
MATH
SOCIAL STUD.
NATURAL SCI.
COMP.

FIGURE 5

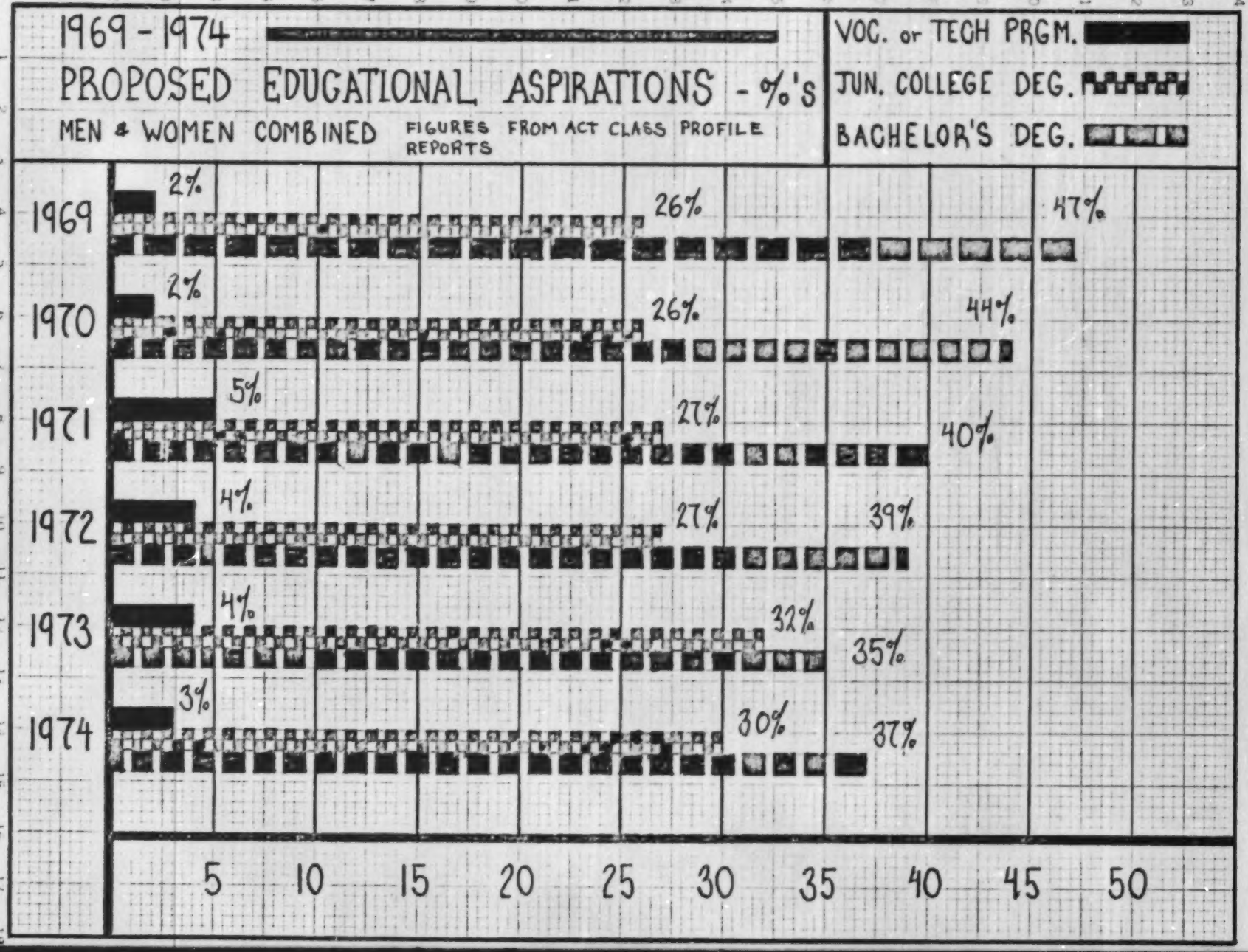
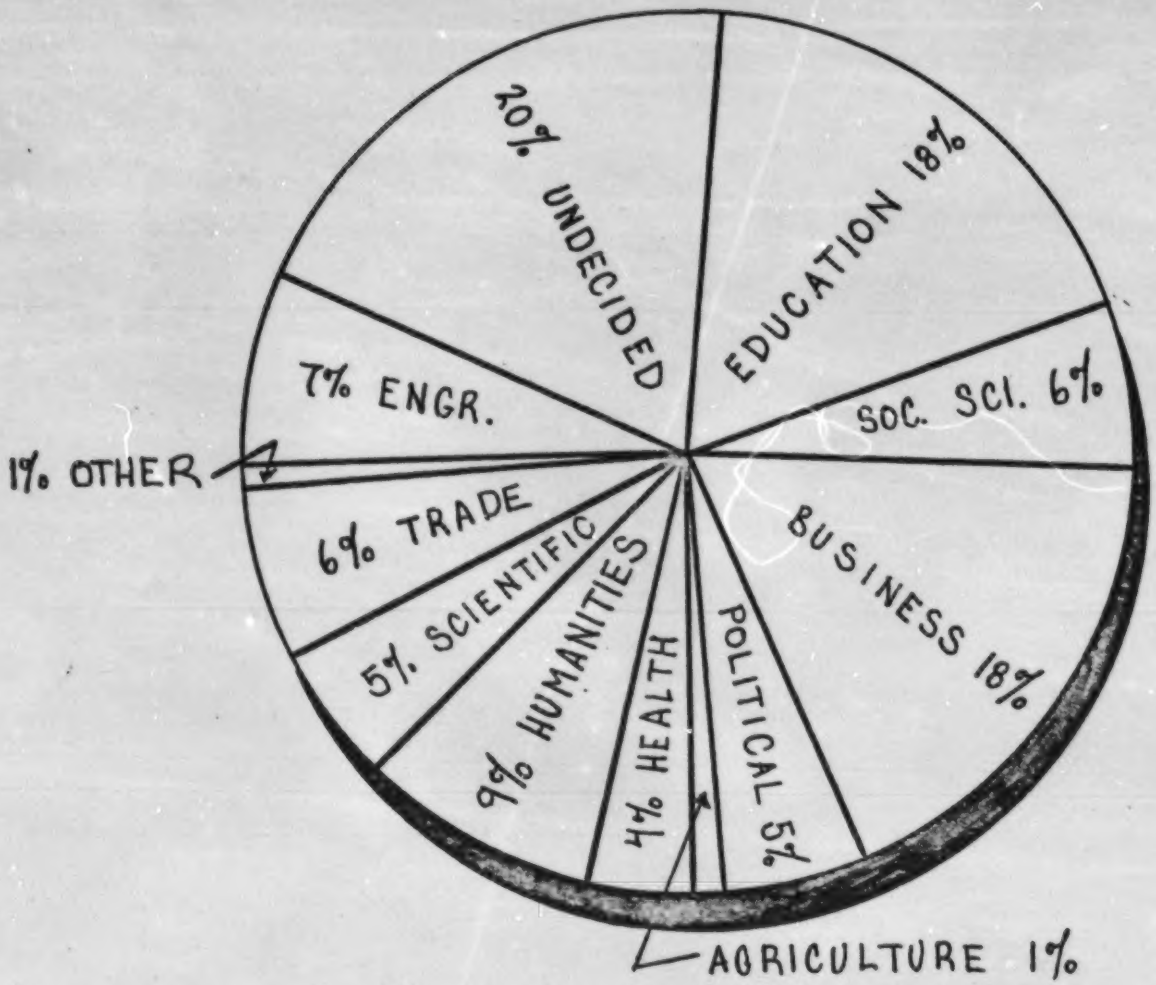

1969 - 1974
PROPOSED EDUCATIONAL ASPIRATIONS - %'s
MEN & WOMEN COMBINED
FIGURES FROM ACT CLASS PROFILE REPORTS
VOC. or TECH PRGM.
JUN. COLLEGE DEG.
BACHELOR'S DEG.
1969
2%
26%
47%
1970
2%
26%
44%
1971
5%
27%
40%
1972
4%
27%
39%
1973
4%
32%
35%
1974
3%
30%
37%
5 10 15 20 25 30 35 40 45 50
YEARS

FIGURE 6



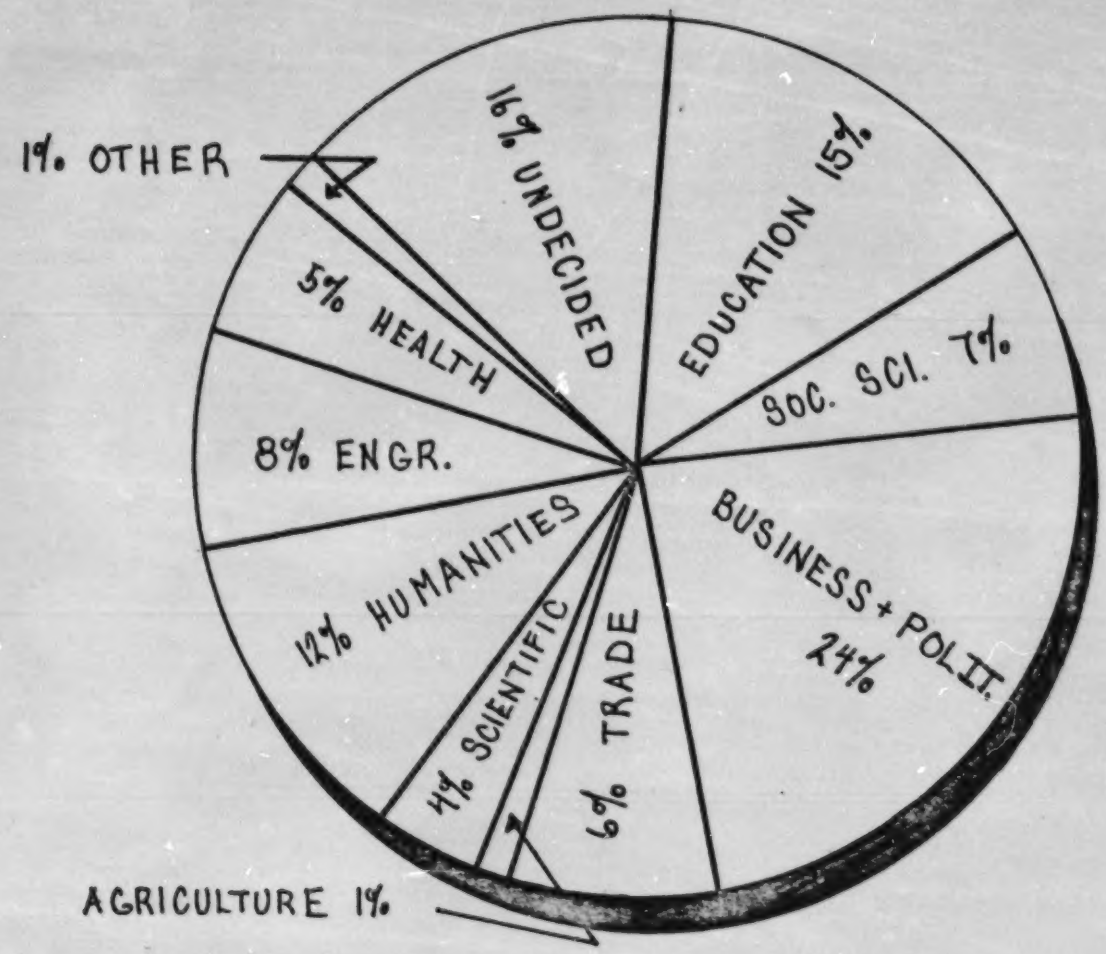
PROPOSED EDUCATIONAL MAJORS

DATA FROM ACT CLASS PROFILE REPORTS

FALL 1969 FRESHMEN

MEN & WOMEN COMBINED

FIGURE 7



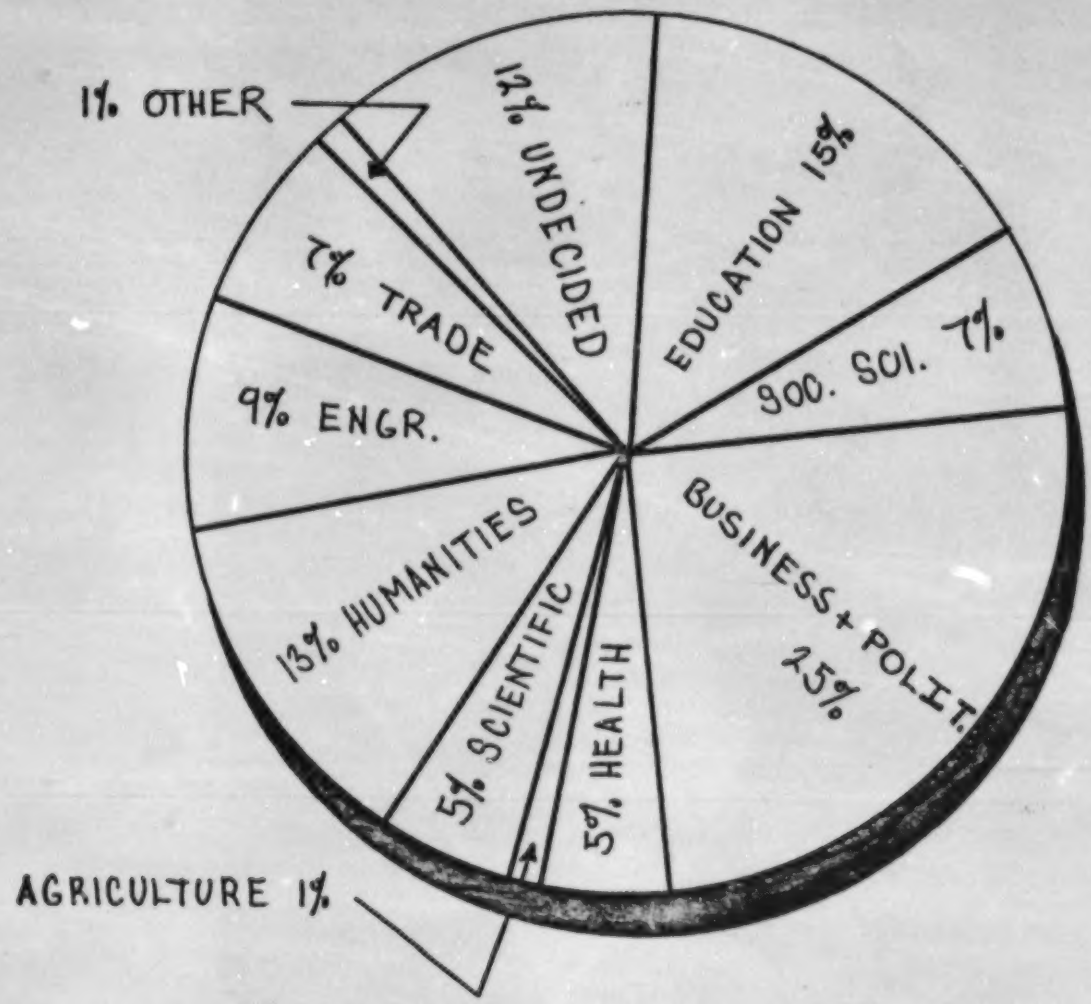
PROPOSED EDUCATIONAL MAJORS

DATA FROM ACT CLASS PROFILE REPORTS

FALL 1970 FRESHMEN

MEN & WOMEN COMBINED

FIGURE 8



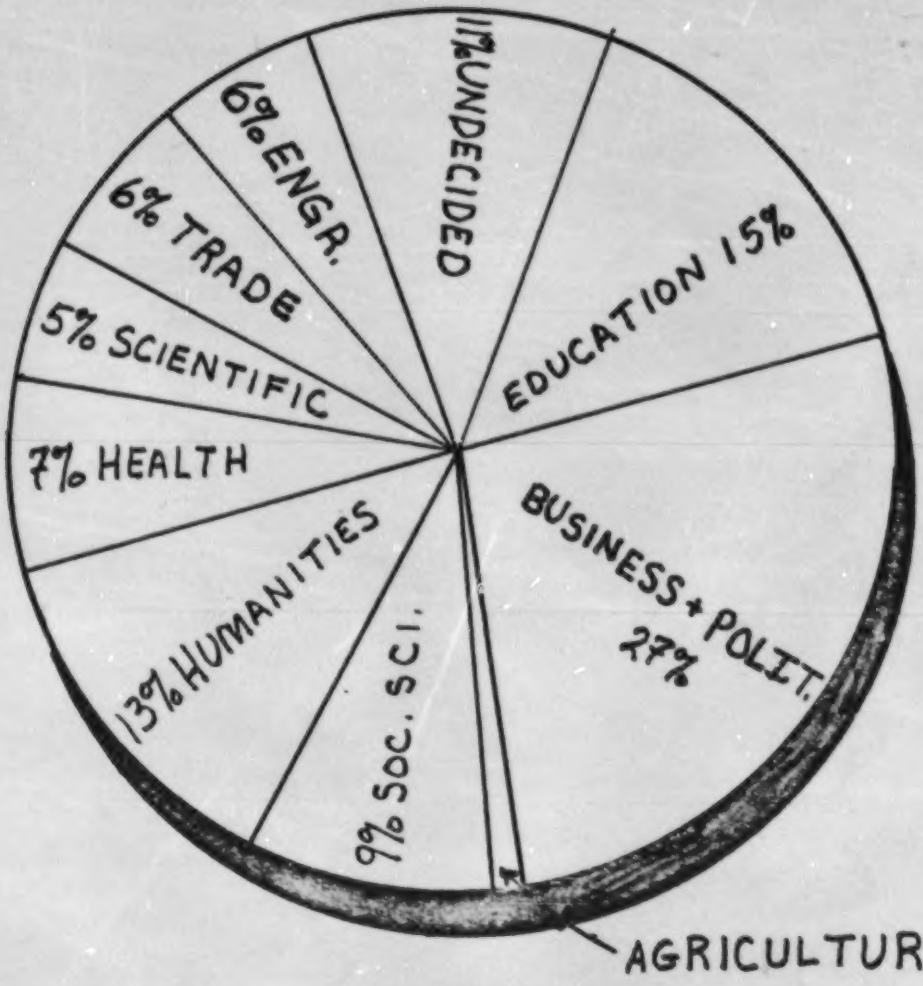
PROPOSED EDUCATIONAL MAJORS

DATA FROM ACT CLASS PROFILE REPORTS

FALL 1971 FRESHMEN

MEN & WOMEN COMBINED

FIGURE 9



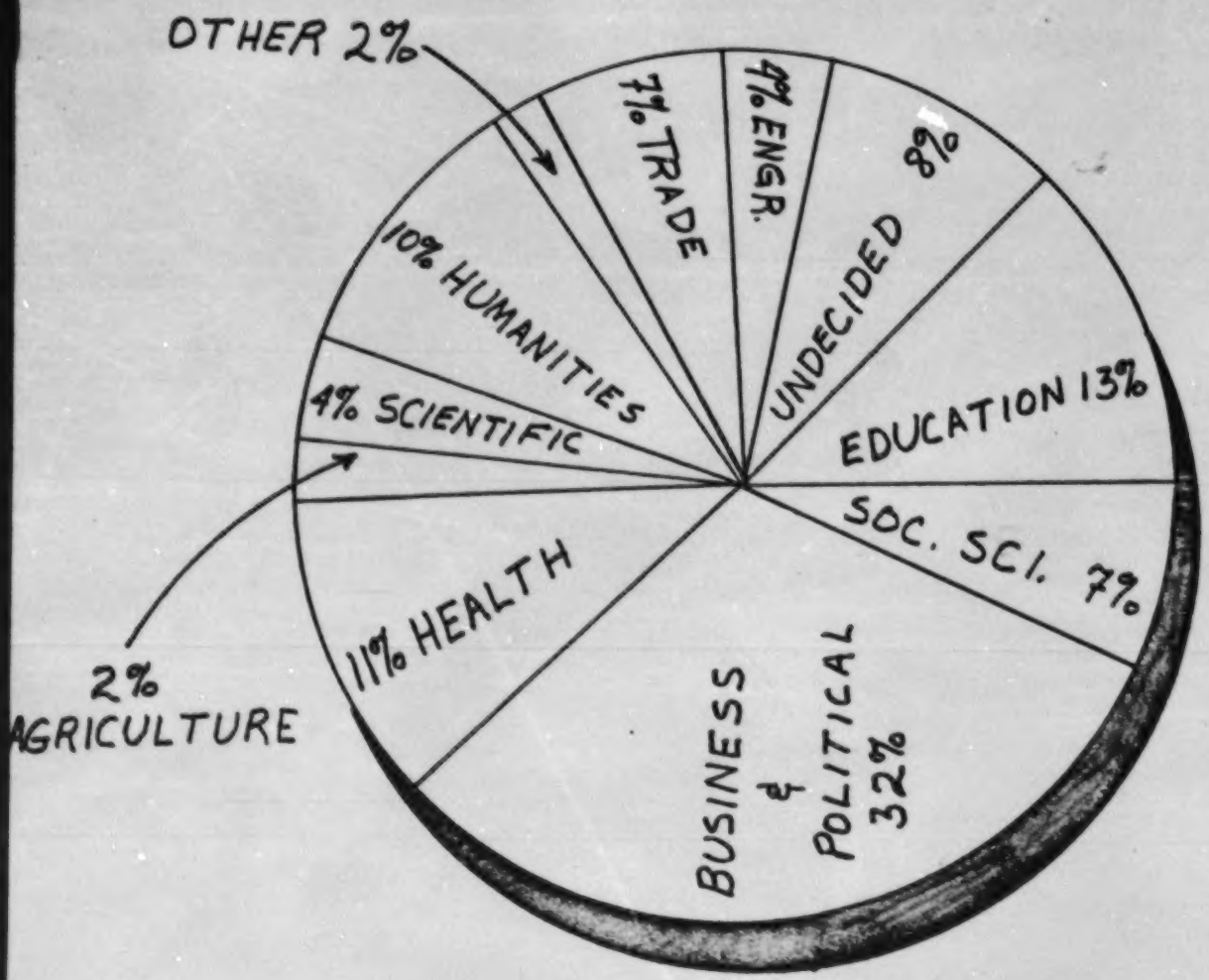
PROPOSED EDUCATIONAL MAJORS

DATA FROM ACT CLASS PROFILE REPORTS

FALL 1972 FRESHMEN

MEN & WOMEN COMBINED

FIGURE 10



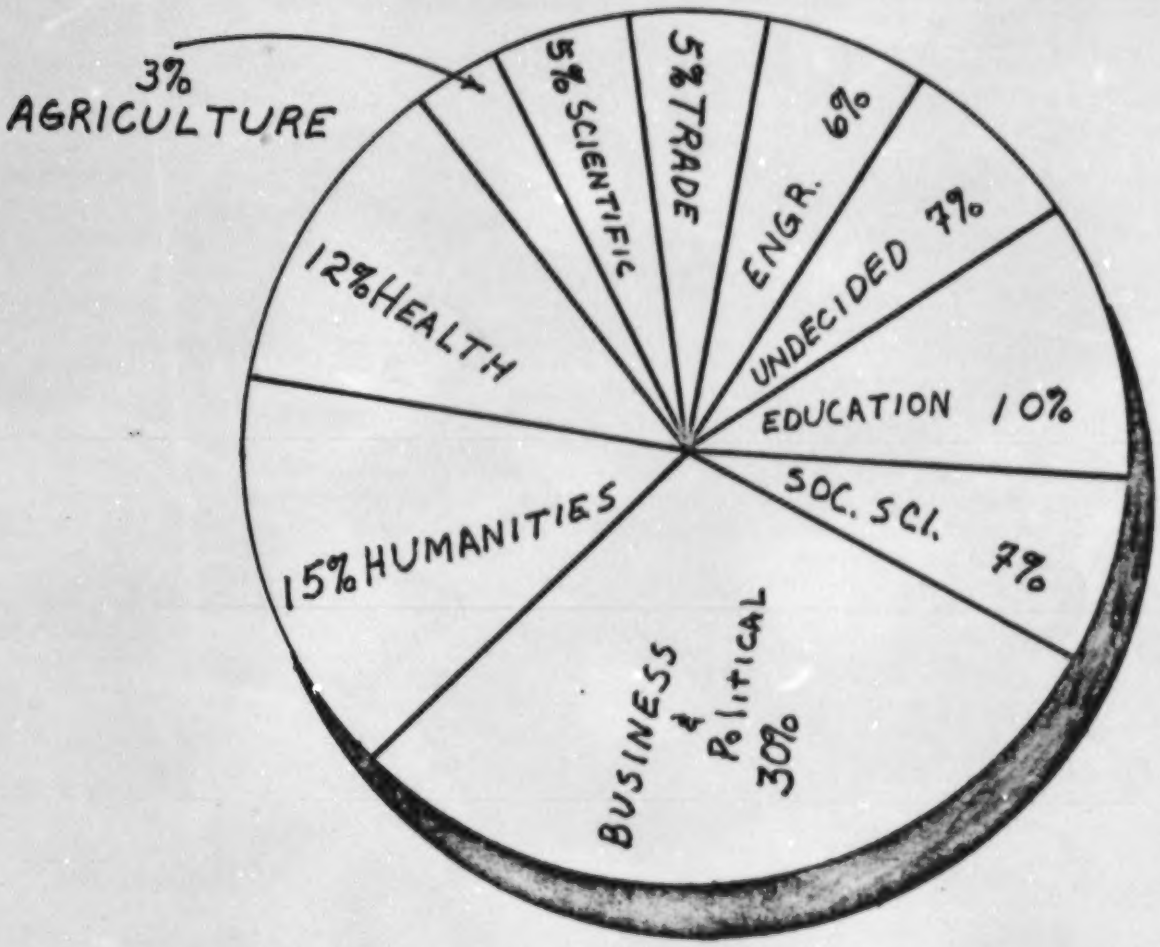
PROPOSED EDUCATIONAL MAJORS

DATA FROM ACT CLASS PROFILE REPORTS

FALL 1973 FRESHMEN

MEN & WOMEN COMBINED

FIGURE 11



PROPOSED EDUCATIONAL MAJORS

DATA FROM ACT CLASS PROFILE REPORTS

FALL 1974 FRESHMEN

MEN & WOMEN COMBINED

SECTION III

SELECTIVE CHARACTERISTICS OF WRIGHT COLLEGE STUDENTS

The following report on selective characteristics of Wright college students is based on computer printouts of the student characteristics reports for Wright College unless otherwise indicated. This study does not include students enrolled in the Adult Education Program, TV College, and the Overseas Program.

The information contained in this study was given by both full-time students (carrying 12 hours or more) as well as part-time students (less than 12 hours of course work) at the fall registration.

Only those characteristics are focused here which were found interesting, and which provided comparative data for the past few years.

Student characteristics for various years can be seen at a glance through the table given below:

Characteristics	Years
- Student Load Distributions (in percentages)	1970 - 1972
- Accrued College Credits (in percentages)	1968 - 1973
- Rank in High School Graduating Class (in percentages)	1968 - 1973
- Time of Registration (in percentages)	1968 - 1972
- Future Plans (in percentages)	1968 - 1972
- Two-Year Curriculums of Interest (in percentages)	1969 - 1972
- Four-Year Curriculums of Interest (in percentages)	1969 - 1972
- Mobility Patterns of CCC Transfers	Fall 1973

Characteristics	Years
- Program of Wright College Transfer Students	1968 - 1974
- Progress of Wright College Transfers at University of Illinois Urbana-Champaign	Fall 1971
- Ethnic Distribution at Wright (in percentages)	1968 - 1974
- Distribution of Student Ages (in percentages)	Fall 1968 - 1972
- Percentage Student Distribution by Zip Code Within Four Mile Radius of Wright College	1970 - 1974
- Student Distribution by Zip Code	1970 - 1974

Some highlights of the characteristics described here are as follows:

Student Load Distribution

As indicated in Table 1, the number of part-time students, carrying 1-12 hours, has been considerably greater than the number of full-time students, carrying 12 hours or more. The number of part-time students increased by about 3 percent in 1972.

Earned College Credits

Table 2 shows that about 3 out of every 10 Wright College students were enrolled for the first time at Wright, while, over the past five years approximately 4 out of 10 students have had freshmen status. The number of sophomores has remained more or less the same.

Rank in High School

As shown in Table 3, approximately 6 out of every 10 students enrolled at Wright ranked in the upper half of their high school graduating class. Between 2-4 percent of the students did not graduate from high school.

Future Plans

As indicated in Table 5, about 6 out of 10 students mentioned that they

would continue at Wright, while 2 out of 10 had not decided. Between 6 and 8 percent of the students planned to attend Wright only for a semester.

Two-Year Curriculum of Interest

As shown in Table 6, about half of the students have indicated their interest in the two-year business oriented courses, such as; accounting, general business, and secretarial. Electronics and data processing come next in choice respectively. As the figures show, students have taken greater interest in data processing over the years.

Four-Year Curriculum of Interest

Similar to the response seen above (Table 6), the figures in Table 7 show that next to teaching (at all levels) for a four-year curriculum, business administration has been the next choice of interest. Engineering and liberal arts are almost equally mentioned by students as their third choice of interest.

Transfer Students to Senior Institutions

In 1973 a statewide survey of Illinois Public Cummunity Colleges showed that of all the students transferring to senior institutions, approximately 5 percent were from Wright College. The survey also indicated, as partly evident in Table 8, that of all students transferred from the City Colleges of Chicago, 528 i.e. 21.45 percent were from Wright.

The number and percent of transfers to various senior institutions, in the order of first five, were as follows:

Fall 1973 Transfers from Wright
N = 528

	Number	Percent
1. University of Illinois (Circle Campus)	185	35.04

	Number	Percent
2. Northeastern Illinois	112	21.21
3. DePaul	42	7.95
4. Northern Illinois	41	7.77
5. Roosevelt	41	7.77

In 1973, Wright students transferred to public and private senior institutions as shown below:

Total Wright College Transfers = 528

	Number	Percent
Public Senior Institutions	400	75.76
Private Senior Institutions	128	24.24

On the basis of the data available it was found that during 1968 - 1974 a total of 2,434 Wright students transferred to Illinois senior institutions (Table 8A). The five senior institutions receiving the greatest number of Wright students are shown below:

1968 - 1974 Transfers from Wright
N = 2,434

	Number	Percent
1. University of Illinois (Circle Campus)	1,320	54.23
2. Northeastern Illinois	519	21.32
3. Northern Illinois	173	7.11
4. Southern Illinois	119	4.89
5. Western Illinois	91	3.74

The number and percent of students transferring to Illinois public and

private senior institutions during 1968 - 1974 are as follows:

1968 - 1974 Total Wright College Transfers = 2,434

	Number	Percent
Public Senior Institutions	2,330	95.73
Private Senior Institutions	104	4.27

Ethnic Background

During the past few years a considerable shift has occurred in the ethnic and racial composition of the geographical area served by Wright College. The effect of this shift is reflected in the ethnic distribution of the student population at Wright. The increase in percents of black students, as shown in Table 10, is mainly due to the factor mentioned above. It increased from 2.9 percent in 1968 to 6.8 percent in 1973. Also, during 1968 - 1973 the percentage of Latinos has increased from 2.4 in 1968 to 5.4 percent in 1973.

Table 1

STUDENT LOAD DISTRIBUTIONS (PERCENTS)

	1970	1971	1972
1 - 2.9	1.4	1.1	1.3
3 - 5.9	28.6	25.6	27.4
6 - 8.9	20.2	22.7	23.9
9 - 11.9	6.3	7.0	7.3
12 - 14.9	23.0	24.6	21.8
15 - 17.9	19.1	17.4	16.1
18 - 20.9	1.4	1.5	2.2
21 - 23.9	0.0	0.1	0.0
Total Number Of Students	8024	7730	8177

NOTE: All data in this study is taken from the Student Characteristics Reports, (1968-73).

Table 2

TOTAL NO. OF HOURS EARNED AT ALL ACCREDITED COLLEGES (PERCENTS)

No. of Sem. Hrs.	1968	1969	1970	1971	1972	1973
None	35	35	36	34	33	35
1-14	19	19	18	19	20	20
15-29	18	19	19	18	18	18
30-44	13	12	13	13	12	11
45-60	9	9	8	9	9	8
61 or more	6	6	6	7	8	7
No. of Stud.	5975	6495	6876	6623	6960	8040

Table 3

RANK IN H.S. GRADUATING CLASS (PERCENTS)

	1968	1969	1970	1971	1972	1973
Top quarter	21	19	20	21	22	23
Second quarter	35	37	36	36	36	40
Third quarter	34	34	32	33	31	30
Bottom quarter	7	7	8	6	7	5
Did not grad.	3	3	4	4	4	2
No. of Stud.	5838	6350	6760	6523	6880	7764

Table 4

TIME OF REGISTRATION (PERCENTS)

	1968	1969	1970	1971	1972
Reg. at Wright last sem.	43	41	41	45	48
Reg. at Wright but not last sem.	14	16	14	15	13
First Reg. at Wright	43	43	43	40	39
Number of Students	6000	6547	6623	6620	6958

Table 5

FUTURE PLANS (PERCENTS)

	1968	1969	1970	1971	1972
Plan to return next sem.	66	67	69	68	66
Plan to attend this sem. only	8	7	7	6	7
Not sure of plans	26	26	24	26	27
Number of Students	5992	6539	6368	6582	6927

Table 6

TWO-YEAR CURRICULUMS OF INTEREST (PERCENTS)

	1969	1970	1971	1972
Accounting	14	12	16	14
Child Care	1	1	2	2
Commercial Arts	3	3	3	3
Data Processing	7	11	10	10
Drafting	7	5	4	3
Electronics	10	10	9	9
Finance	1	0	1	1
General Business	30	31	29	29
Management	4	4	3	3
Mechanical Tech.	5	4	3	3
Merchandising	1	1	1	0
Nursing	2	2	3	3
Secretarial	7	7	7	8
Teacher Aide	2	2	1	1
Other	6	7	8	10
Number of Students	901	1195	1272	1498

Table 7

FOUR-YEAR CURRICULUMS OF INTEREST (PERCENTS)

	1969	1970	1971	1972
Agriculture	-	0	0	1
Architecture	2	2	3	3
Art	2	2	2	3
Business Adm.	13	9	14	14
Chemical Engr.	1	1	1	1
Dentistry	1	1	1	1
Engineering (general)	9	9	8	7
Foreign Language	1	1	1	1
Home Economics	0	1	0	1
Journalism	1	1	1	1
Law	2	3	3	5
Liberal Arts	9	8	8	8
Medicine	2	2	3	3
Music	1	1	1	2
Nursing	1	1	2	2
Physical Ed.	3	3	3	4
Social Service	1	2	2	2
Speech and Drama	1	2	1	1
Teaching (all levels)	19	17	13	8
Undecided	27	36	32	33
Number of Students	2590	2517	2595	2553

Table 8

MOBILITY PATTERNS OF FALL 1973 CITY COLLEGES OF CHICAGO TRANSFERS TO ILLINOIS SENIOR INSTITUTIONS

	Kennedy-King	Loop	Malcolm X	Mayfair	Olive-Harvey	Southwest	Wright	City Colleges
Blackburn	-	-	-	-	2	-	1	3
Bradley	3	-	-	-	1	2	2	8
Chi. State	93	45	65	4	122	52	3	384
Coll. of St. Francis	-	-	-	1	-	1	-	2
DePaul	19	33	11	13	10	26	42	154
Eastern Ill.	7	8	-	-	1	2	-	18
Elmhurst	1	-	1	1	-	3	2	8
Governors State	21	7	9	1	21	6	-	65
Ill. Institute of Technology	5	1	2	1	6	5	12	32
Ill. State	7	23	6	1	8	8	9	62
Lewis	1	5	-	-	1	7	4	18
Loyola	6	21	9	11	5	12	18	82
MacMurray	-	-	-	-	-	-	1	1
Northeastern Illinois	6	31	11	94	4	4	112	262
Northern Illinois	3	29	4	18	16	24	41	135
North Park	-	4	-	1	-	-	-	5
Roosevelt	68	92	43	20	35	20	41	319
Rosary	1	3	-	-	-	3	5	12
Sangamon State	-	-	-	-	1	-	-	1
S.I.U. (Carb.)	5	13	2	17	6	34	22	99
S.I.U. (Edw.)	-	2	-	-	-	-	-	2
U. of ILL. (Urbana)	3	9	1	-	6	10	13	42
U. of ILL. (Circle)	46	147	68	87	51	118	185	702
Western Ill.	-	-	-	3	2	25	15	45
Total	295	473	232	273	298	362	528	2461
Per Cent of Overall Ill. Comm. Coll. Transfers[50]	2.84	4.55	2.23	2.63	2.87	3.48	5.08	23.67

Table 8A

PROGRESS OF WRIGHT COLLEGE TRANSFER STUDENTS

School or University of Trans.	No. of Trans. Stud.	Term or Year of Trans.
Bradley University	2	Fall 1973
Chicago State	3	Fall 1973
DePaul University	42	Fall 1973
Eastern Ill. University	12	*
Illinois State University	25	*
Lewis University	9	Fall 1973-74
Loyola University	18	Spring 1974
Northeastern Ill. University	519	Fall 1973-74
Northern Ill. University	173	*
Roosevelt University	33	1970-73
Southern Ill. University	119	*
University of Ill. - Circle	1320	*
University of Ill. - Urbana	68	Fall 1968, 1973
Western Ill. University	91	Fall 1969-74
Total No. of Transfers	2434	

* Eastern Ill. University: No mention was made as to when these students transferred to Eastern.

* Illinois State University: Students transferred Spring 1966, 1970, 1973, 1974, Summer 1968, 1973 and Fall 1969-73.

* Northern Ill. University: Students transferred Spring 1971-73, Summer 1971-73 and Fall 1971-74.

* Southern Ill. University: Students transferred Spring 1967, 1969-74, Summer 1971-73, Fall 1967-73 and Winter 1969-74.

* University of Ill. - Circle: Spring 1969, 1972, 1974, Fall 1969, 1973, 1974 and Summer 1974.

SOURCE: All information contained in this table was received from the individual institutions named.

Table 9

PROGRESS OF WRIGHT COLLEGE TRANSFER STUDENTS

AT THE UNIVERSITY OF ILLINOIS URBANA - CHAMPAIGN FALL 1971 *

	All Jun. Coll. Trans.		4 yr. Coll. Trans.		Wright Trans.	
No. Fall 1971 Trans.	455		679		8	
Pre Transfer G.P.A.	3.99		4.02		4.21	
Mean 1st Sem. G.P.A.	3.57		4.01		3.38	
Mean 2nd Sem. G.P.A.	3.76		4.08		4.03	
Mean 3rd Sem. G.P.A.	3.85		4.12		4.42	
Mean 4th Sem. G.P.A.	4.03		4.19		4.23	
Status after 4th Sem.						
	No.	%	No.	%	No.	%
Graduated	203	45	391	58	2	25
Clear	125	27	148	22	4	50
Probation	9	2	6	1	0	0
Dropped	34	7	17	2	0	0
Withdrew	35	8	38	5	0	0
Left on Clear	33	7	74	11	1	12
Left on Probation	16	4	5	1	1	12

NOTE: Five-point grading system used (A=5.0).

COLLEGE OF ENTRY

Semester of Transfer	Spring 1972	Fall 1972	Spring 1973	Fall 1973
No. of Transfer Stud.	6	18	10	14
Agriculture	0	3	2	2
Communications	0	1	0	0
Education	0	0	1	1
Engineering	2	2	1	2
Fine and Applied Arts	1	2	3	0
Commerce	0	4	1	4
Liberal Arts, Sciences	2	6	2	5
Physical Ed.	0	0	0	0
Aviation	1	0	0	0

* The only data available in such detail.

Table 10

ETHNIC DISTRIBUTION (PERCENTS)
WRIGHT COLLEGE

	1968*	1970	1973**
Afro-American	2.9	3.4	6.8
American Caucasian	91.8	88.0	81.4
American Indian	0.5	0.2	0.4
Foreign Student	0.7	1.5	--
Oriental American	1.7	2.0	1.9
Spanish American	2.4	3.2	5.41
Other	--	--	4.1
Not Indicated	--	1.7	--
Total	100.0	100.0	100.0
Total Enrollment	7750	7249	8121
Total Response	6187	7143	--
Percent of Response	79.83	98.54	--

* Based on Total HEW Response, not on Total Enrollment.

** Source: Selective Characteristics of CCC Students, Fall 1973 by - Dr. Henry Moughamian, December 1973.

1 Combined figures of Mexican American, Spanish surnamed American, Puerto Rican.

Table 11

DISTRIBUTION OF STUDENTS AGES (PERCENTS)

FALL OF 1968

Number of Students	Ages	Part time	Full time	Day	Eve	Overall
148	17 or under	30	70	82	18	3
1095	18	26	74	79	21	19
1225	19	27	73	73	27	21
844	20	34	66	65	35	15
417	21	59	41	44	56	7
931	22 - 25	83	17	22	78	16
520	26 - 30	91	9	10	90	9
333	31 - 40	95	5	12	88	6
234	41 or over	99	1	9	91	4
Total 5747						

Table 11A

FALL OF 1969

Number of Students	Ages	Part time	Full time	Day	Eve	Overall
143	17 or under	29	71	81	19	2
1187	18	26	74	72	28	19
1184	19	30	70	72	28	19
842	20	43	57	59	41	13
499	21	60	40	39	60	8
1236	22 - 25	83	17	25	75	19
569	26 - 30	93	7	14	86	9
407	31 - 40	97	3	12	82	6
311	41 or over	96	4	27	73	5
Total 6378						

Table 11B

DISTRIBUTION OF STUDENTS AGES (PERCENTS)

FALL OF 1970

Number of Students	Ages	Part time	Full time	Day	Eve	Overall
147	17 or under	26	74	80	20	3
1261	18	23	77	80	20	20
1279	19	32	68	72	28	20
830	20	44	56	63	37	13
454	21	63	37	45	55	7
1186	22 - 25	81	19	27	73	18
622	26 - 30	91	9	17	83	10
371	31 - 40	96	4	18	82	6
274	41 or over	98	2	28	72	4
Total 6424						

Table 11C

FALL OF 1971

Number of Students	Ages	Part time	Full time	Day	Eve	Overall
146	17 or under	26	74	82	18	2
1136	18	27	73	80	20	17
1296	19	35	65	72	28	20
906	20	46	54	60	40	14
544	21	59	41	50	50	8
1288	22 - 25	77	23	31	69	19
626	26 - 30	89	11	19	81	9
386	31 - 40	96	4	20	80	6
277	41 or over	95	5	30	70	4
Total 6605						

Table 11D

DISTRIBUTION OF STUDENTS AGES (PERCENTS)

FALL OF 1972

Number of Students	Ages	Part time	Full time	Day	Eve	Overall
153	17 or under	24	76	84	16	2
1294	18	26	74	83	17	19
1231	19	60	40	72	28	18
947	20	52	47	63	37	14
640	21	65	35	46	54	9
1380	22 - 25	79	21	32	68	20
659	26 - 30	89	11	19	81	9
381	31 - 40	93	7	24	76	5
270	41 or over	96	4	21	79	4
Total 6955						

Table 12

PERCENTAGE STUDENT DISTRIBUTION BY ZIP CODE
WITHIN FOUR MILE RADIUS OF
WRIGHT COLLEGE

	1970		1971		1972		1974	
Zip Code	NBR	%	NBR	%	NBR	%	NBR	%
60618	648	9.0	601	8.9	625	7.8	410	6.4
60624	80	1.0	63	1.0	95	1.2	39	0.6
60625	321	4.5	260	3.9	380	4.7	206	3.2
60630	461	6.4	383	5.7	465	5.8	412	6.4
60631	282	4.0	248	3.7	380	4.7	178	2.8
60634	970	13.5	878	13.0	930	11.6	1052	16.4
60635	157	2.0	154	2.4	168	2.1	154	2.4
60639	618	8.6	619	9.3	810	10.1	693	10.8
60641	654	9.0	598	9.0	662	8.3	669	10.4
60644	259	3.6	213	3.2	238	3.0	125	1.9
60645*	197	2.6	170	2.5	180	2.2	82	1.3
60646	198	2.6	159	2.4	180	2.2	142	2.2
60647	449	6.0	430	6.4	482	6.0	295	4.6
60651	506	7.0	424	6.3	486	6.1	390	6.0
60656	247	3.4	215	3.3	265	3.3	231	3.6
60659*	0	0.0	0	0.0	85	1.1	64	1.0
Total From Area	6047	83.2	5415	81.0	6431	80.2	5142	80.0
Total From Chicago	7185	100.0	6747	100.0	8020	100.0	6412	100.0

* Zip Code Area was split in 1972, figure from before 1972 is not accurate in accordance to the new zip code areas.

Table 12A

STUDENT DISTRIBUTION BY ZIP CODE
WRIGHT COLLEGE - CHICAGO

	1970		1971		1972		1974	
Zip Code	%	NBR	%	NBR	%	NBR	%	NBR
60601	0.0	0	0.0	0	0.0	1	0.0	7
60602	0.0	0	0.0	0	0.0	3	0.2	16
60603	0.0	1	0.0	1	0.0	0	0.0	2
60604	0.0	0	0.0	2	0.0	0	0.0	3
60605	0.0	0	0.0	3	0.0	0	0.0	2
60606	0.0	1	0.0	0	0.0	1	0.0	3
60607	0.0	11	0.0	0	0.1	14	0.2	12
60608	0.7	53	0.7	49	0.7	55	0.4	24
60609	0.0	11	0.0	6	0.1	12	0.2	12
60610	0.0	17	0.3	20	0.1	13	0.7	43
60611	0.0	5	0.0	6	0.0	3	0.0	6
60612	2.0	38	0.7	45	0.9	75	0.8	50
60613	1.6	157	2.0	137	2.2	175	2.0	119
60614	0.0	113	1.3	86	1.4	110	1.5	95
60615	0.0	4	0.0	5	0.0	9	0.3	17
60616	0.0	28	0.4	22	0.4	35	0.3	21
60617	0.0	9	0.1	7	0.0	10	0.0	4
60618	9.0	648	8.9	601	7.8	625	6.4	410
60619	0.0	9	0.1	7	0.0	6	0.1	11
60620	0.0	10	0.0	6	0.0	11	0.2	12
60621	0.0	4	0.0	6	0.0	5	0.0	6
60622	3.6	262	3.4	227	3.5	275	4.6	298
60623	1.0	95	1.1	71	1.0	80	0.7	45
60624	1.0	80	1.0	63	1.2	95	0.6	39
60625	4.5	321	3.9	260	4.7	380	3.2	206
60626*	2.5	177	2.9	196	1.7	140	1.4	89
60627	0.0	0	0.0	2	0.0	0	0.0	0
60628	0.0	6	0.1	8	0.1	12	0.0	7
60629	0.0	8	0.2	16	0.0	7	0.0	7
60630	6.4	461	5.7	383	5.8	465	6.4	412
60631	4.0	282	3.7	248	4.7	380	2.8	178

Table 12B

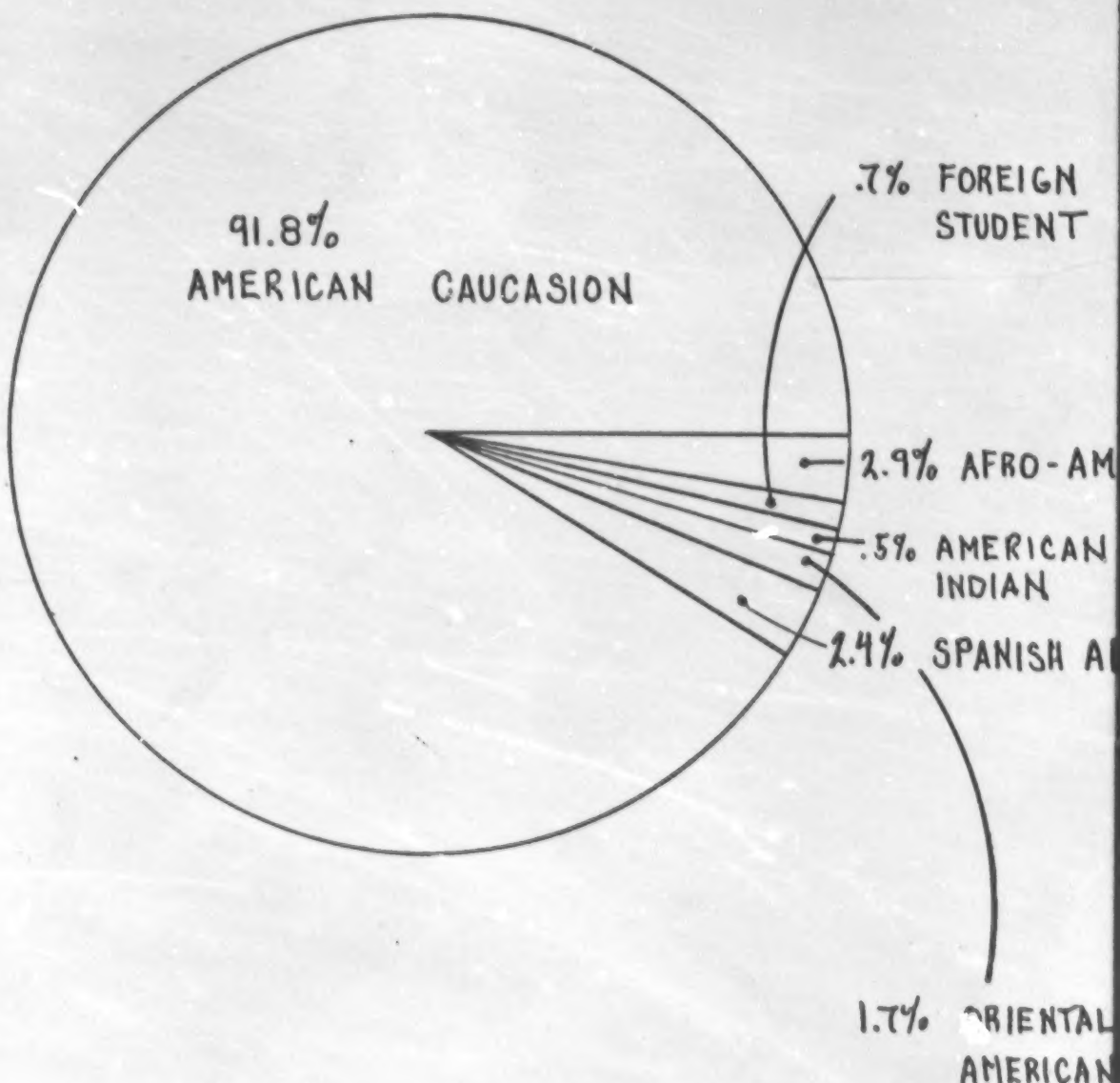
STUDENT DISTRIBUTION BY ZIP CODE
WRIGHT COLLEGE - CHICAGO

	1970		1971		1972		1974	
Zip Code	%	NBR	%	NBR	%	NBR	%	NBR
60632	0.0	29	0.2	14	0.3	25	0.2	15
60633	0.0	1	0.0	0	0.0	1	0.0	1
60634	13.5	970	13.0	878	11.6	930	16.4	1052
60635	2.0	157	2.4	154	2.1	168	2.4	154
60636	0.0	9	0.1	7	0.1	11	0.1	11
60637	0.0	6	0.0	4	0.0	10	0.1	10
60638	0.0	16	0.2	14	0.2	20	0.0	8
60639	8.6	618	9.3	619	10.1	810	10.8	693
60640	1.8	134	2.0	132	2.1	170	1.6	104
60641	9.0	654	9.0	598	8.3	662	10.4	669
60642	0.0	4	0.0	2	0.0	2	0.0	3
60643	0.0	0	0.0	5	0.0	6	0.0	5
60644	3.6	259	3.2	213	3.0	238	1.9	125
60645*	2.6	197	2.5	170	2.2	180	1.3	82
60646	2.6	198	2.4	159	2.2	180	2.2	142
60647	6.0	449	6.4	430	6.0	482	4.6	295
60648	1.0	68	0.4	28	0.7	53	0.7	48
60649	0.0	12	0.1	7	0.0	14	0.2	10
60650	0.0	3	0.0	3	0.0	6	0.2	11
60651	7.0	506	6.3	424	6.1	486	6.0	390
60652	0.0	2	0.0	6	0.0	4	0.0	3
60653	0.0	5	0.1	7	0.0	3	0.0	2
60654	0.0	0	0.0	0	0.0	0	0.0	4
60655	0.0	0	0.0	2	0.0	1	0.0	4
60656	3.4	247	3.3	215	3.3	265	3.6	231
60657	2.6	190	2.6	173	3.6	287	2.2	141
60658	0.0	0	0.0	0	0.0	0	0.0	0
60659*	0.0	0	0.0	0	1.1	85	1.0	64
60660*	0.0	0	0.0	0	0.0	0	1.1	72
60666	0.0	0	0.0	0	0.0	1	0.0	0
Total	100.0	7185	100.0	6747	100.0	8020	100.0	6412

* Zip Code Areas was split in 1972, figure from before 1972 is not accurate in accordance to the new zip code areas.

FIGURE I

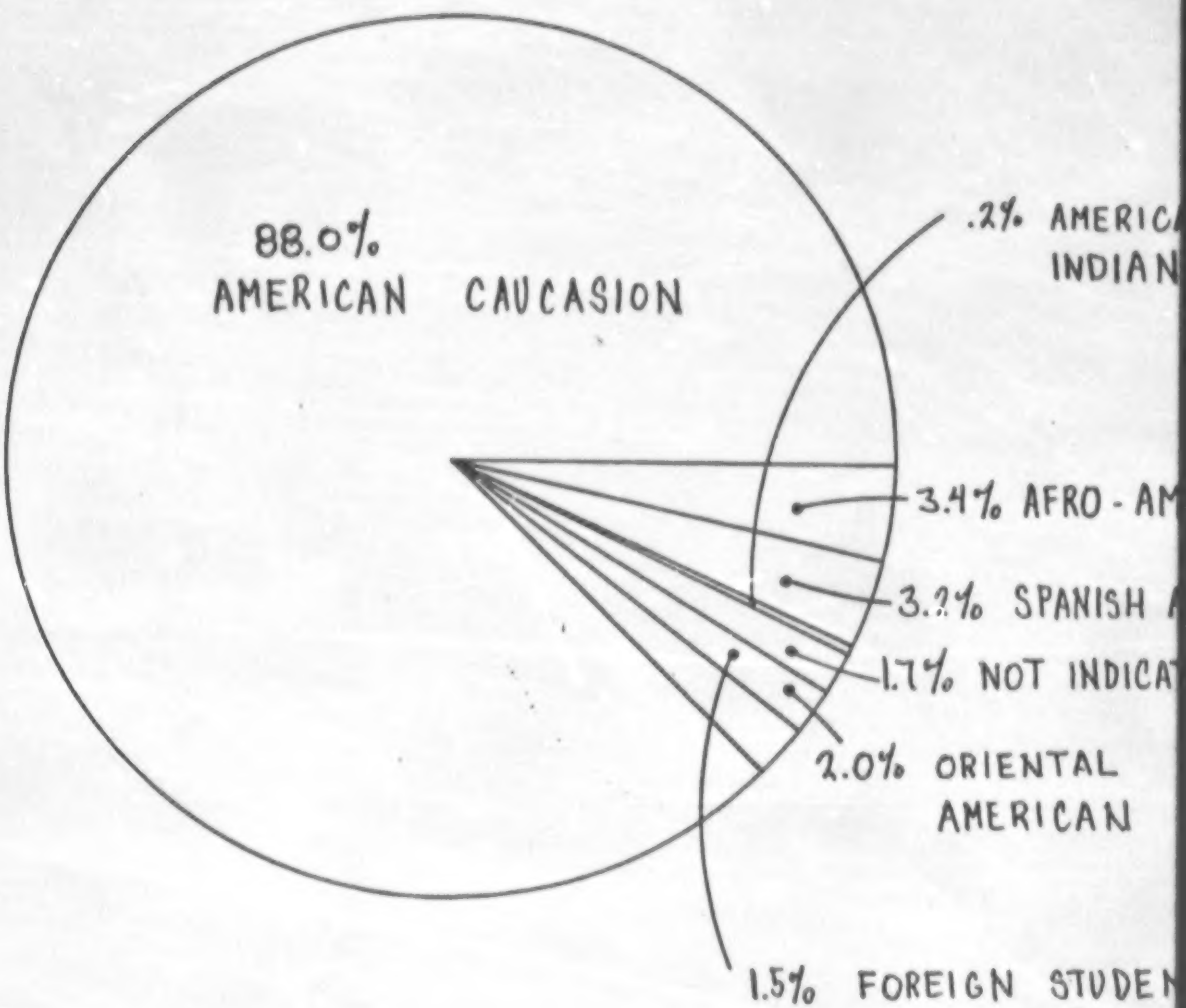
FALL 1968 ETHNIC DISTRIBUTION



TOTAL ENROLLMENT : 7750 71

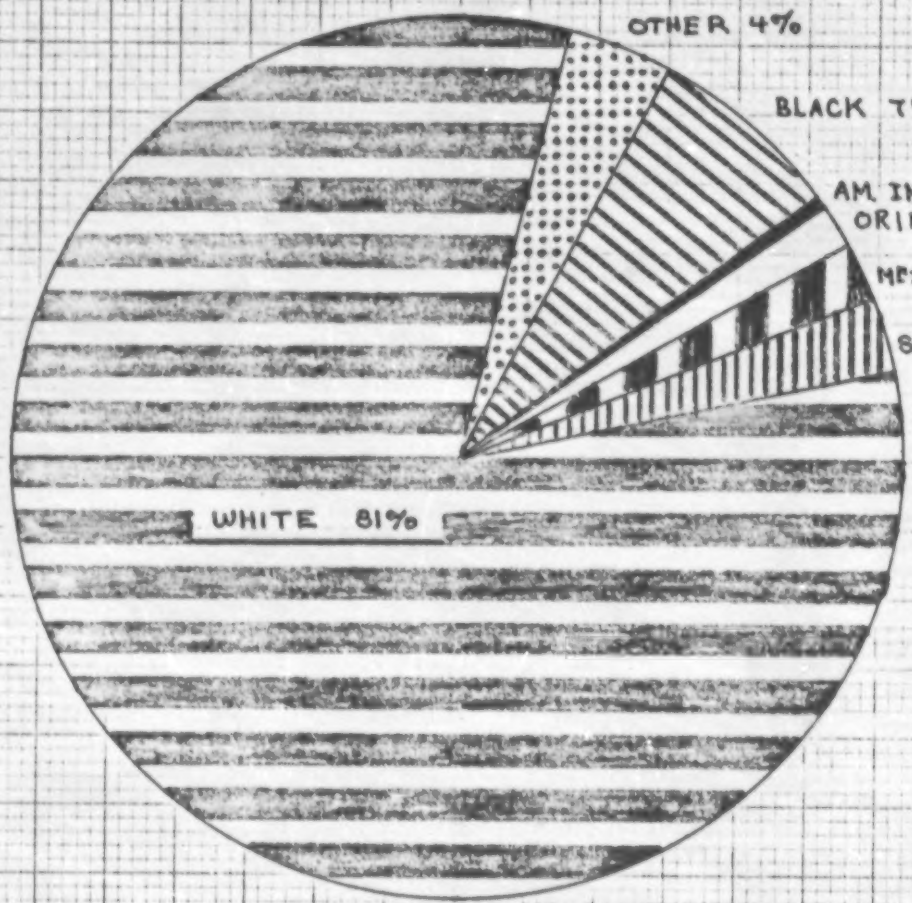
FIGURE 2

FALL 1970 ETHNIC DISTRIBUTION



TOTAL ENROLLMENT : 7249

FIGURE 3



DISTRIBUTION OF STUDENTS BY ETHNIC GROUPS *

FULL AND PART TIME STUDENTS FALL 1973

* FIGURES FROM 1973 STUDENT CHARACTERISTICS REPORT

TOTAL NO: 6729

5 Squares to the Centimeter

73

PAGE(S) 63-64 ~~was~~ (WERE) ~~MISSING~~ (REMOVED) FROM THIS DOCUMENT PRIOR TO ITS BEING SUBMITTED TO THE ERIC DOCUMENT REPRODUCTION SERVICE.

UNIVERSITY OF CALIF.
LOS ANGELES

MAR 5 1976

CLEARINGHOUSE FOR
JUNIOR COLLEGES